



TAMIL NADU PUBLIC SERVICE COMMISSION

NOTIFICATION NO. 24 /2019

DATED: 13.08 .2019

Applications are invited from eligible candidates only through online mode up to 11.09.2019 for direct recruitment to the posts of **Assistant Director (Women candidate only)** & **Child Development project Officer (Women candidate only)** in the Department of Social Welfare and Nutritious Meal Programme included in Tamil Nadu General Service for the year 2018-2019.

WARNING

- All the recruitments conducted by the Tamil Nadu Public Service Commission are purely merit based.
- Tamil Nadu Public Service Commission hereby cautions the candidates against touts and agents who may cheat by making false promises of securing job through unfair means.
- Tamil Nadu Public Service Commission shall not be responsible or liable for any loss that may be caused to any candidate on account of indulging into any sort of actions with such unscrupulous elements.
- Candidates are solely responsible for their claims in online application. They cannot blame the service providers like internet cafe/browsing centre/Common Service centres for the mistakes made while applying online for a recruitment. Candidates are advised to check the filled in online application before finally submitting the same.

எச்சரிக்கை

- தேர்வாணையத்தின் தெரிவுகள் அனைத்தும் விண்ணப்பதாரர்களின் தர வரிசைப்படியே மேற்கொள்ளப்படுகின்றன.
- பொய்யான வாக்குறுதிகளை சொல்லி, தவறான வழியில் வேலை வாங்கித் தருவதாக கூறும் இடைத்தரகர்களிடம் விண்ணப்பதாரர்கள் மிகவும் கவனமாக இருக்குமாறு எச்சரிக்கப்படுகிறார்கள்.
- இதுபோன்ற தவறான மற்றும் நேர்மையற்ற நபர்களால் விண்ணப்பதாரர்களுக்கு ஏற்படும் எந்தவொரு இழப்புக்கும் தேர்வாணையம் எந்தவிதத்திலும் பொறுப்பல்ல.
- விண்ணப்பத்தில் குறிப்பிடப்படும் அனைத்து தகவல்களுக்கும் விண்ணப்பதாரரே முழு பொறுப்பாவார். விண்ணப்பதாரர்கள் தேர்விற்கு விண்ணப்பிக்கும்போது விண்ணப்பத்தில் தவறான தகவல்கள் ஏதேனும் குறிப்பிடப்பட்டிருந்தால் அதற்கு விண்ணப்பதாரரே பொறுப்பாவாரே தவிர, இது தொடர்பாக விண்ணப்பதாரர்கள் தாங்கள் தேர்விற்கு விண்ணப்பித்த இணைய உலா மையம் (Browsing centre) உரிமையாளரையோ இணையதள மைய (Internet cafe) உரிமையாளரையோ குற்றம் சாட்டக் கூடாது. விண்ணப்பதாரர்கள் தங்களது விண்ணப்பத்தினை சமர்ப்பிக்கும் முன்னர் விண்ணப்பத்தினை நன்கு சரிபார்த்த பின்னரே சமர்ப்பிக்குமாறு அறிவுறுத்தப்படுகிறார்கள்.

It is mandatory for the applicants to register their basic particulars through One - Time online Registration system on payment of Rs. 150/- (Rupees One hundred and fifty only) towards registration fee and then they should apply online for this recruitment. [The One-Time Registration will be valid for five years from the date of registration. Thereafter, the registration should be renewed by paying the prescribed fee.] One Time Registration will not be considered as an application for any post.

Sl. No.	Name of the post	Name of the service	No. of vacancies	Scale of pay
1.	Assistant Director (Code No 3005) (Women candidate only)	Tamil Nadu General Service (CodeNo.035)	13	Rs.56100-177500 (Level 22)
2.	Child Development project Officer (Code No.1798) (Women candidate only)		87+2*c/f *[MBC/DC(Deaf)- 1+SC(Deaf)-1]	Rs.36900-116600 (Level 18)

CURRENT VACANCIES: 13

GT(G)	GT(G)(PSTM)	GT(W)	BC(G)	BC(W)	BC(G)(PSTM)	BC(M)	MBC/DC(G)	MBC/DC(W)	SC(G)	SC(W)	Total
1	1	1	2	1	1	1	2	1	1	1	13

2. CURRENT VACANCIES: 87

GT(G)	GT(G)(PSTM)	GT(W)	GT(W)(PSTM)	BC(G)(OBCM)	BC(G)(PSTM)	BC(W)	BC(W)(PSTM)	BC(W)(DAP)(MULR.DIS)	BC(M)(G)	BC(M)(W)	MBC/DC	MBC(G)(PSTM)	MBC(G)(DAP) (Blind)	MBC(G)(DAP) (Deaf)	MBC(W)	SC(G)	SC(G)(PSTM)	SC(W)	SC(W)(PSTM)	SC(A)(G)	SC(A)(W)	ST	Total
15	4	6	2	13	4	4	1	1	2	1	8	2	1	1	5	8	1	3	1	2	1	1	87

Abbreviations:-

GT- General Turn; BC(OBCM) - Backward Class (Other than Backward Class Muslims);
MBC/DC - Most Backward Class / De-notified Community; SC - Scheduled Caste; G-
General; W-Women; PSTM-Person Studied in Tamil Medium.

The number of vacancies is only approximate and is liable for modification including reduction with reference to vacancy position at any time before finalisation of selection.

3. IMPORTANT DATES AND TIME :

Date of notification	13.08 .2019	
Last date for submission of application	11.09.2019	
Last date for payment of fee through bank(State Bank of India or HDFC Bank)	13.09.2019	
Date of written examination		
Paper –I (Concerned Subject)		
Assistant Director	16.11 2019 F.N.	10.00 A.M to 01.00 P.M
Paper – II (General Studies)	16.11 2019 A.N	02.30 P.M to 4.30 P.M
Child Development Project Officer	17.11.2019 F.N.	10.00 A.M to 01.00 P.M

4. QUALIFICATIONS :**(A) AGE LIMIT (as on 01.07.2019)****(For the posts of Assistant Director & Child Development project Officer)**

Sl. No.	Category of Applicants	Minimum Age (Should have completed)	Maximum Age
1.	SCs, SC(A)s, STs, MBCs/DCs, BCs, BCMs and Destitute Widows of all categories.	-	No Age limit
2.	'Others' [i.e. applicants not belonging to SCs, SC(A)s, STs, MBCs/DCs, BCs and BCMs].	-	30 Years (Should not have completed)

NOTE :

- a) Differently Abled Persons are eligible for age concession upto 10 years over and above the maximum age limit prescribed above. (Section 64 of the Tamil Nadu Government Servants (Conditions of Service) Act, 2016).
- b) "Others"[Applicants not belonging to SCs, SC(A)s, STs, MBC/DCs, BC(OBCM)s, BC(M)s] who have put in five years and more of service on the date of notification in the State / Central Government are not eligible even if they are within the age limit.
(Section 3 (r) of the Tamil Nadu Government Servants (Conditions of Service) Act, 2016).
- c) Age concessions mentioned in paragraphs 5, 13 and 14 of the Commission's "Instructions to Applicants" will apply to this recruitment.

(B) EDUCATIONAL QUALIFICATION (as on 13.08.2019)

Applicants should possess the following or its equivalent qualification awarded by any University or Institution recognized by the University Grants Commission or Institution recognized by the Government:

Name of the post	Qualification
Assistant Director	A Post Graduate Degree in Home Science or Psychology or Sociology or Child Development or Food and Nutrition or Social Work or Rehabilitation Science
Child Development project Officer	A Degree in Nutrition (or) Home Science (or) A degree with a PG Diploma in Rural Services awarded by the Gandhigram University.

- (i) The qualification prescribed for the posts should have been obtained by passing the required qualification in the following order of studies: 10th + HSC or its equivalent + Bachelor's degree + PG degree as required under Section 25 of the Tamil Nadu Government Servants (Conditions of Service) Act, 2016.

(Results of the examination should have been declared on or before the date of notification).

- (ii) The qualifications considered equivalent are indicated in **Annexure-III** to this notification. (Refer also to the disclaimer annexed to the notification)
- (iii) Applicants claiming equivalence of qualification other than the equivalence given in Annexure-III should upload and submit evidence for equivalence of qualification, in the form of government order issued prior to the date of this notification and produce it when called for, failing which, their application **will be summarily rejected**. The government orders regarding equivalence of qualification issued after the date of this notification will not be accepted.

(For further details regarding equivalence of qualification refer to para.10 of the "[Instructions to Applicants](#)")

(C) KNOWLEDGE IN TAMIL

Applicants should possess adequate knowledge in Tamil. (For details refer to [Section 21 of the Tamil Nadu Government Servants \(Conditions of Service\) Act, 2016](#) and [para. 11 of the Commission's 'Instructions to Applicants'](#)).

(D) CERTIFICATE OF PHYSICAL FITNESS

Applicants selected for appointment to the posts will be required to produce a certificate of physical fitness in the form prescribed below:

Sl. No.	Name of the post	Standard of vision	Form of certificate of physical fitness
1.	Assistant Director	Standard-III or Better	Form prescribed for executive posts.
2.	Child Development project Officer		

Applicants with defective vision should produce eye fitness certificate from a qualified eye specialist.

5. FEES :

a)	<p><u>Registration Fee</u> For One Time Registration (Revised with effect from 01.03.2017 vide G.O.(Ms).No.32, Personnel and Administrative Reforms (M) Department, dated 01.03.2017).</p> <p><u>Note</u></p> <p>i) Applicants who have already registered in One Time Registration system and are within the validity period of 5 years are exempted from payment of registration fee.</p> <p>ii) Those who have registered in One-Time Registration system and paid the registration fee of Rs.150/- and received the registration ID need not pay the registration fee i.e., Rs.150/- and it is enough to pay the examination fee alone.</p>	Rs.150/-
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b)	Examination Fee Note The Examination fee should be paid at the time of submitting the online application for this recruitment if they are not eligible for the concession noted below.	Rs.200/-
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EXAMINATION FEE CONCESSIONS :

Applicants can avail exemption from payment of the examination fee as per the following eligibility criteria :

Category	Concession	Condition(s)
(i) Scheduled Castes/ Scheduled Caste (Arunthathiyars) and Scheduled Tribes	Full Exemption	--
(ii) Differently Abled Persons, Destitute Widow of all communities	Full Exemption	(i) For Differently Abled Persons, the disability should be not less than 40%. (ii) For DWs, the DW certificate should have been obtained from the RDO / Sub Collector / Assistant Collector.
(iii) Most Backward Classes/ Denotified Communities/ Backward Classes (Other than Muslims) / Backward Class (Muslim)	Those who have not availed three free chances so far in the previous recruitments may avail exemption from payment of examination fee.	Should not have availed three free chances in the previous recruitments.

Note:

- (i) The three / two free chances referred to above are not for **EACH POST** but for **ANY THREE / TWO APPLICATIONS ONLY**. The claim for exemption from payment of examination fee made in any application which has been rejected / admitted or withdrawn will be counted as free chance availed.
- (ii) Failure to pay the prescribed fee along with the application in-time, will result in the rejection of application.
- (iii) The number of free chances availed by the applicant means, the total number of free chances hitherto availed by the applicant in her earlier applications submitted to the Commission for any post / recruitment.

(iv) If the examination fee concession claimed in the application is found to exceed the admissible limits, as announced above, the application **will be rejected at any stage of selection**. The number of free chances availed by the applicants will be counted from all the previous applications submitted through One Time Registration and / or submitted directly without One Time Registration.

(For further details regarding examination fee concession, refer to [para. 12 of the "Instructions to Applicants"](#)).

6. MODE OF PAYMENT OF FEE :

- Examination fee of Rs.200/- (Rupees Two hundred only) is payable online through Net Banking / Credit card / Debit card or it can be paid offline at the State Bank of India /HDFC within two days from the date of submission of online application by choosing the option in the online application.
- Applicants have also to pay the service charges as applicable.
- Offline mode of payment in the form of demand draft / postal order etc. **will not be accepted** and the applications forwarded with such modes of payment will be summarily rejected.

7. CONCESSIONS :

- (i) Concessions with regard to age and examination fees allowed to SCs, SC(A)s, STs, MBCs/DCs, BC(OBCM)s, BCMs, Destitute Widows, Differently Abled Persons and Ex-servicemen are given in [paras. 12 to 14 of the 'Instructions to Applicants'](#).
- (ii) Persons claiming concessions referred to above and other claims made in the application have to produce evidence for such claims when called for, otherwise their application will be **rejected**.

Note:

In all cases, an **ex-serviceman once recruited** to a post in any class or service or category, **cannot claim the concession** of being called an ex-serviceman for his further recruitment.

(Section 3(j) of the Tamil Nadu Government Servants (Conditions of Service) Act, 2016)

8. SCHEME OF MAIN EXAMINATION (OBJECTIVE TYPE) AND ORAL TEST:-

Subject	Duration	Maximum Marks	Minimum Qualifying Marks for selection	
			SC, ST, MBC/DC BC(M) & BC	Others
<u>OMR Based Examination Objective Type</u> 1) For Assistant Director (Post Graduate Degree standard)-200 Questions (i) Paper I Home Science (Code No.341) or Psychology(Code No. 273) or Sociology(Code No.344) or Child Development(Code no.173) or Food and Nutrition(Code No.176) or Social Work(code no. 348) or Rehabilitation Science (Code no. 174)	3 hours	300	171	228
2) For Child Development Project Officer Degree standard)-200 Questions (i) Paper I Nutrition and Dietetics (Code No. 087) or Home Science (Code No. 342) (Degree Standard) (200 questions)	3 hours	300		
Common to both posts (ii) Paper II General Studies (Degree Standard) (100 items) [General Studies -75 and Aptitude and Mental Ability -25 questions (SSLC Std.)]	2 hours	200		
(iii) Interview		70		
TOTAL		570		

Note

- i. The questions in Paper-I (Subject Paper) **PG standard** will be set in English only. The questions in Paper-I (Subject Paper) **Degree standard** will be set in both English and Tamil. The questions in Paper-II (General Studies) will be set both in Tamil and English.
- ii. The syllabus for Subject Paper (Paper I) & General Studies (Paper II) are furnished at **Annexure-I** to this Notification.
- iii. Refer [para. 22 of "Instructions to Applicants"](#) for Instructions to be followed while appearing for Competitive Examinations conducted by the Commission

9. EXAMINATION CENTRES:

Sl. No.	Name of the Centre	Centre Code	Sl. No.	Name of the Centre	Centre Code	Sl. No.	Name of the Centre	Centre Code
1	Chennai	0100	2	Madurai	1000	3	Coimbatore	0200
4.	Tirunelveli	2600	5.	Salem	1700	6.	Tiruchirapalli	2500

Note:

- (i) Request for change of examination centre / venue will not be entertained with (For further details refer ["Instructions to Applicants"](#)).
- (ii) The Commission reserves the right to increase/ decrease the number of examination centres and to re-allot the applicants accordingly.
- (iii) Applicants should appear for the written examinations / certificate verification/ Counselling/oral test at their own expenses.

10. SELECTION PROCEDURE:

Selection will be made in two successive stages i.e., (i) Written Examination and (ii) Oral Test in the shape of an interview. The final selection will be made on the basis of the total marks obtained by the applicants at the written examination and oral test taken together subject to the rule of reservation of appointments. Applicant's appearance in the written examination and oral test is compulsory. The applicant who has not appeared for the written examination or the oral test will not be considered for selection, even if he/she secures qualifying marks for selection.

(For further details regarding procedure of selection refer [paragraph 23 \(b\) of "Instructions to Applicants"](#))

Note:

With respect to the post of Child Development Project Officer, firstly the selection will be made for carried forward vacancy. [[Section 27 of the Tamil Nadu Government Servants \(Conditions of Service\) Act, 2016](#)]. Secondly, the selection will be made for regular vacancies following the rule of reservation.

11. NO OBJECTION CERTIFICATE / INFORMATION TO THE EMPLOYER:

No Objection Certificate obtained from appropriate authority shall be produced at the time of certificate verification. Failure to produce the same will lead to rejection of application.

For details refer to [para. 15 \(g\) of the 'Instructions to Applicants'](#). Any violation of this instruction will result in rejection of application and forfeiture of her candidature.

12. GENERAL INFORMATION:

- A. The rule of reservation of appointments is applicable to this recruitment separately for the posts of Assistant Director (Women candidate only) & Child Development project Officer (Women candidate only).
- B. In G.O.(Ms.) No.145, Personnel and Administrative Reforms (S) Department, dated 30.09.2010 and G.O.(Ms.) No.40, Personnel and Administrative Reforms(S) Department dated 30.04.2014, the government have issued orders to fill 20% of all vacancies in direct recruitment on preferential basis with persons who have studied the prescribed qualification in Tamil Medium. The 20% reservation of vacancies on preferential allotment to Persons Studied in Tamil Medium (PSTM) will apply to this recruitment, if Tamil medium of studies for these qualifications are available. (Applicants claiming this reservation should have joined and studied the prescribed qualification in Tamil Medium and should have the certificate for the same. Having written the university examinations in Tamil language alone will not qualify the candidate to claim this reservation). If applicants who have studied the prescribed qualification in Tamil medium are not available for selection for appointment against the vacancies reserved for PSTM, such vacancies shall be filled by Non-PSTM applicants, but belonging to the respective communal category. The PSTM certificate shall be produced / uploaded by the applicants in the prescribed format / proforma available on the Commission's website at 'www.tnpsc.gov.in' which shall be obtained from the Head of the Institution and to be submitted when called for by the Commission.

(For further details refer to [para. 27 \(XIX\) of the "Instructions to Applicants"](#))

- C. The selection for appointment to the said post is purely provisional subject to the final orders in the writ petitions, if any, pending on the files of the Hon'ble High Court of Madras and its Madurai Bench.
- D. **As per Sections 26 and 27(c) of Tamil Nadu Government Servants (Conditions of Service) Act, 2016, reservation of appointment to "Destitute Widows" will not apply to this recruitment.**
- E. The post of Assistant Director/Child Development Project Officer has been identified as suitable for categories of Differently Abled Persons as ordered in G.O.Ms.No.20 Welfare of Differently Abled Persons (DAP 3.2) Department, dated 20.06.2018.

- F. The Differently Abled persons should submit / upload a copy of Differently Abled Certificate obtained from the competent authority specifying the nature of physical handicap and the degree of disability as instructed in [para. 14\(b\) of the 'Instructions Applicants', when called for by the Commission.](#)
- G. Wherever vacancies are reserved for Arunthathiyars on preferential basis, even after filling the vacancies reserved for SC (Arunthathiyars) on preferential basis, if more number of qualified Arunthathiyars are available, they shall be entitled to compete with the Scheduled Castes other than Arunthathiyars in the inter-se-merit among them and if any posts reserved for Arunthathiyars remain unfilled for want of adequate number of qualified applicants, it shall be filled by Scheduled Castes other than Arunthathiyars.
- H. Any claim made after the submission of online application will not be entertained. Evidence for all the claims made in the online application should be uploaded / submitted in time when the same are called for. Failure to upload / submit the documents within the stipulated time limit will entail rejection of application.
- I. Correct and true information regarding arrest, convictions, criminal or any disciplinary proceedings initiated / pending or finalised, debarment / disqualification by any recruiting agency, participation in agitation or any political organisation, candidature in election for Parliament / State Legislature / Local Bodies etc, if any, should also be furnished to the Commission at the time of application. The details thereof, i.e. originals of the judgement / order / G.O. dropping further action in the departmental proceedings or any document that may prove the suitability of such applicants for appointment in such cases must be produced at the stage / time of certificate verification without fail. All such events that occur after the submission of application and till the date of his / her selection and appointment shall be reported to the Commission forthwith. Failure to report on the part of the applicant will be considered as suppression of material information and will attract suitable penal action.
- J. In-complete applications and applications containing wrong claims or in-correct particulars relating to category of reservation / eligibility / age / communal category / educational qualification / medium of instruction / physical qualification / other basic qualifications and other basic eligibility criteria will be liable for rejection.
- K. One Time Registration is not an application for any post / recruitment. Though the details / particulars have already been furnished by the applicants under One Time Registration system, the details / particulars furnished in the online application for this recruitment alone will be taken into consideration. The Commission will not be responsible for any consequences arising out of furnishing of in-correct and in-complete details in the application or omission to provide the required details in the application for this recruitment.

- L. Refer **Annexure –II** of this notification regarding determination of community and reservation in employment for third genders.

13. OTHER IMPORTANT INSTRUCTIONS:

- a) Applicants should ensure their eligibility for examination. Applicants applying for the examination should go through all the instructions carefully and ensure that they fulfil all the eligibility conditions for admission to the examination. Their admission to all stages of the examination will be purely provisional subject to satisfaction of the eligibility conditions. Mere issue of memo. of admission to the applicants will not imply that their candidature has been fully cleared by the Commission.
- b) Hall Tickets for eligible applicants will be made available on the Commission's website www.tnpsc.gov.in or www.tnpscexams.net or www.tnpscexams.in so as to enable the applicants to download the same. **Hall Tickets will not be sent by post.** Hence, applicants should watch the Commission's website before the scheduled date of examination.
- c) Grievance Redressal Cell for guidance of applicants: In case of any guidance / information / clarification regarding applications, candidature, etc., applicants can contact the Commission's office in person or over Telephone No. 044-25332833 / 25332855 or the Commission's Toll-Free No. 1800 425 1002 on all working days between 10.00 a.m. and 05.45 p.m. or Commission's e-mail id [**contacttnpsc@gmail.com.**](mailto:contacttnpsc@gmail.com)
- d) **COMMUNICATION TO APPLICANTS:**

Individual communication regarding the date and time of certificate verification, oral test and counselling (as applicable) will not be sent to the applicants by post. The details will be made available on the Commission's website. Applicants will be informed of the above fact only through SMS and e-mail and they should watch the Commission's website in this regard.

- e) Mobile phones and other articles **banned** :
- i. Except the permitted writing material (i.e. pen), applicants are not allowed to bring cellular phones, electronic or any other type of calculators, watches and rings with inbuilt memory notes, recording devices either as a separate piece or part of something used by the applicant such as watch or ring etc or any other electronic devices and non - electronic devices such as P&G design data book, mathematical and drawing instruments, log tables, stencils of maps, slide rules books, notes, loose sheets, rough sheets, hand bags etc., into the examination hall / room.
 - ii. If they are found to be in possession of any such things or instruments, they will not be allowed to write the examination further, besides invalidation of answer paper and / or debarment. If it is considered necessary, they will be subjected to thorough physical search including frisking on the spot (For further details refer to the "Instructions to Applicants").

- iii. Applicants are advised, in their own interest, not to bring any of the banned items including mobile phones to the venue of the examination, as arrangements for safekeeping of the same cannot be assured.
- f) Unless specific instruction is given, applicants are not required to submit along with their application any certificates (in support of their claims regarding age, educational qualifications, physical qualification, community, physical disability etc.,) which should be submitted when called for by the Commission. Applicants applying for the examination should ensure that they fulfil all the eligibility conditions for admission to the examination. Their admission at all the stages of examination for which they are admitted by the Commission will be purely provisional, subject to their satisfying the prescribed eligibility conditions. If, on verification at any time before or after the written examination / certificate verification , it is found that they do not fulfil any of the eligibility conditions, their candidature for the examination will be liable for rejection / cancellation by the Commission. (For further details refer to the "Instructions to Applicants")
- g) If any of their claims is found to be incorrect, it will lead to rejection of their candidature and suitable penal action including debarment.
- h) **UNFAIR MEANS STRICTLY PROHIBITED:** No applicant shall copy from the papers of any other applicant or permit her papers to be copied or give or attempt to give or obtain or attempt to obtain irregular assistance of any description. (For further details refer to the "Instructions to Applicants")
- i) **CONDUCT IN THE EXAMINATION HALL:** No applicant should misbehave in any manner or create a disorderly scene in the examination hall or harass the staff employed by the Commission for the conduct of the examination. Any such misconduct will be viewed seriously and penalised. (For further details refer to the "Instructions to Applicants")
- j) For violation of "Instructions to Applicants" in any manner, suitable penalty will be imposed as per the "Instructions to Applicants" or as deemed fit by the Commission.

14. HOW TO APPLY:

- 1) Applicants should apply only through online mode in the Commission's websites www.tnpsc.gov.in / www.tnpscexams.net / www.tnpscexams.in
- 2) "One Time Registration" (OTR) and "Applicant's Dashboard" are mandatory before applying for any post. Applicant should register only once in the One Time Registration by paying Rs.150/- as registration fee. Successfully registered One Time Registration is valid for five years from the date of registration. All the applications should be submitted using the One Time Registration ID and password registered by the applicant.
- 3) To apply under One Time Registration system, applicants should have a scanned image of their photograph, certificates specified, if any, and signature in CD/DVD/Pen Drive to upload the same, as per the specifications given in the

guidelines for scanning and uploading of photograph and signature.

- 4) Applicants who have already registered under One Time Registration system on or before 29.09.2015 shall use their existing user ID and password to create the applicant's dashboard in the new One Time Registration system. No applicant is permitted to create more than one registration ID under One Time Registration system.
- 5) Applicants should enter the Unique ID and password to view the already available information and update them.
- 6) One Time Registration is not an application for any post. It is just a collection of information from the applicants and giving a separate dashboard to each applicant to facilitate them to maintain their own profile. Applicants who wish to apply for this recruitment shall click "[Apply](#)" against the recruitment notified in the Commission's website using the same USER ID and PASSWORD given for ONE TIME REGISTRATION.
- 7) Applicants should select the name of the post (s) and service to which they wish to apply.
- 8) Online applications uploaded without the photograph, specified documents and signature will be rejected.
- 9) All the particulars mentioned in the online application will be considered as final and no modification will be allowed after the submission of the application. Once an application submitted no further request for change of details will be entertained.
- 10) PRINT OPTION:
 - a) After submitting the application, applicants can save / print their application in PDF format.
 - b) On entering user ID and password, applicants can download their application and print, if required.
 - c) Applicants need not send the printout of the online application or any other supporting documents to the Commission. Application and all the required certificates will be verified only when the applicants come up for certificate verification.

15. UPLOAD / SUBMISSION OF DOCUMENTS:

Applicants should upload / submit the required documents for proof in respect of all the claims made in the application with reference to this notification as and when called for. If the required certificates are not uploaded or submitted by the applicants, within the stipulated time, their applications will be rejected.

16. LAST DATE FOR SUBMISSION OF APPLICATION:

Online application can be submitted upto. 11.09.2019 till 11.59p.m., after which the link will be disabled.

(For detailed information, applicants may refer to the Commission's Instructions to Applicants' at the Commission's website www.tnpsc.gov.in)

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Secretary

DISCLAIMER

“The Government orders relating to Equivalence of qualification have been hosted in the Tamil Nadu Public Service Commission website. However the applicants while applying for the examination should furnish the details of equivalence of qualification in the form of Government orders issued prior to the date of this notification, if any, which are not mentioned in **Annexure-III** to the notification and produce the same when called for by Tamil Nadu Public Service Commission, failing which their application will be rejected. The Government Orders regarding equivalence of qualification issued after the date of this notification will not be considered.”

Secretary

ANNEXURE-I
HOME SCIENCE
P.G DEGREE STANDARD)

SUBJECT CODE: 341

UNIT-I: FOOD SCIENCE AND TECHNOLOGY

Composition, nutritive value , changes during cooking of various foods - cereals, legumes, vegetables, fruits, milk and milk products, flesh foods-egg, fish and meat, fats and oils and sugars. Importance of fermented foods, use of enzymes in food industry, genetically modified foods and organic foods.

UNIT- II: HUMAN NUTRITION

Energy- Unit, Determination of Total energy requirements, Energy balance. Carbohydrate, Fat and Protein in Human Nutrition- Sources, Classification, Functions, digestion, absorption, utilization and metabolism. Significance of dietary fiber, glycemic index, protein quality. Health effects of saturated and unsaturated fatty acids. Vitamins and Minerals in Human Nutrition- Sources, functions and deficiencies and excess of Fat soluble vitamins, Water soluble vitamins, Macro minerals, Microminerals and Trace elements. Significance of antioxidants in human nutrition.

UNIT - III: NORMAL AND THERAPEUTIC NUTRITION

Physiological changes affecting nutrient needs during pregnancy, lactation, infancy upto old age. Recommended Dietary allowances and meal planning. Nutritional concerns in pregnancy, infancy, early childhood, school going children, adolescents, adults and old age Therapeutic Nutrition- Etiology, symptoms, clinical features and dietary modifications for Fevers, Obesity, Gastrointestinal diseases, Diabetes Mellitus, Renal diseases, Cardiovascular diseases, Cancer and Inborn errors of metabolism.

UNIT- IV: FOOD MICROBIOLOGY AND FOOD SAFETY

Contamination and spoilage of plant and animal foods, food borne infection and intoxication. Safe handling of food. Methods of Food Preservation. Food Adulteration-nature of adulterants, method of evaluation of adulterants. Food safety- quality analysis, application of HACCP in food safety. Role of national and international agencies in food safety.

UNIT- V: INSTITUTION AND ENTREPRENEURSHIP MANAGEMENT

Principles and functions of management, tools of management –organization chart, Job Description, Job Specification and work Schedule. Personnel Management- recruitment, selection and training of employees. Financial management- Elements of cost, cost control and pricing. Labour laws related to employees – industrial dispute Act, factories Act, minimum wages Act, shops and establishments Act. : Entrepreneur - Definition - Qualities and skills - Functions of an entrepreneur - Motivational and discouraging factors of entrepreneurship. Problems and constraints faced by

women entrepreneurs. Assistance by Institutions for entrepreneurs - SSI and SISI, SIDCO. ITCOT, SIPCOT. NABARD and IDBI.

UNIT- VI: PUBLIC HEALTH NUTRITION

Etiology, clinical features and preventive strategies for Under nutrition – PEM, anaemia, Vitamin A deficiency, Iodine deficiency disorders. Overnutrition - Obesity, Diabetes and Cardiovascular diseases. Nutrition Intervention programmes- ICDS, Mid day meal programme. Role of National and International Organizations in Health Care. Nutritional Assessment- Anthropometric, Biochemical, Clinical, Diet Survey, Biophysical Methods, Functional Indices and Vital Statistics. Nutrition education- Objectives, Principles and Methods.

UNIT- VII: HUMAN DEVELOPMENT AND FAMILY DYNAMICS

Pre natal development characteristics of physical, motor, social, cognitive, language and emotional development from infancy to old age. Childhood ailments, characteristics and problems of adolescents, adulthood and the aged. Family- Types of family and family structure in India. Characteristics and functions of the family. Stages and adjustments in family life cycle. Individual roles, rights and responsibilities within the family. Critical family situation. Marriage- motives of marriage, factors influencing marital adjustments. Sex education.

UNIT – VIII: TEXTILES AND FABRICS

Art and design in textiles – ancient and modern. Methods of printing- Hand printing- Block, Stencil, batik, tie and dye. Machine printing- Roller printing, screen printing. Dyes- classification. Fabric Construction- weaving, types of weaves. Fabric finishes- basic and special finishes. Care and maintenance of garments.

UNIT- IX: CONSUMER AND THE MARKET

Definition, rights and responsibilities of consumer. Types and functions of market, buying practices, buying aids- branding, labeling and packaging. Problems of the consumer. Consumer organizations, consumer redressal, laws for consumer protection, consumer education- need, objectives and methods.

UNIT-X:RESEARCH ETHODOLOGY

Objectives and types of research, selection of research problems. Research ethics. Research Design- types, Sampling methods, Tools of data collection, pilot study. Processing of data- coding, classification, editing. Presentation, interpretation and report writing.

PSYCHOLOGY

(PG - DEGREE STANDARD)

CODE NO: 273

UNIT- I : INTRODUCTION

Eastern and Western Approaches to psychology. Eastern: Buddhism, Taoism, Vedanta, Yoga, Transcendental Meditation. Stages of Ashtanga Yoga, Vipasana. Western approaches: Cognitive, Transpersonal, Existential & phenomenological.

UNIT- II : THEORIES OF PERSONALITY

Freudian and Neo Freudian psychoanalytic theories, Kurt Lewin's field theory, Carl Rogers, Maslow, Skinner, Bandura, Allport, Cattell, Hans Eysenck, Robert McCrae and Paul Costa: The Five-Factor Model.

UNIT- III : CLINICAL AND HEALTH PSYCHOLOGY

Personality Disorders, Anxiety Disorders, Schizophrenia, Depression, delusional disorders, Substance abuse disorders - Causes and Symptoms. Psychophysiological disorders and General Adaptation syndrome.

UNIT- IV : THERAPEUTIC PSYCHOLOGY

Psychoanalytic oriented interventions: Dream interpretation & hypnosis, Behaviour therapy - Systematic Desensitization Procedures, Biofeedback, flooding, implosion. Aversion techniques. Cognitive - REBT, CBT, Self-feedback - Mischelbaum.

UNIT -V : GUIDANCE AND COUNSELLING

Guidance and counselling: Definition. Differences between guidance, counselling and psychotherapy. Process of Counselling. Egan's Model of helping. Different Approaches to counselling: Directive, Non directive, eclectic and group counselling.

UNIT -VI : ASSESSMENT AND APPLICATIONS OF GUIDANCE AND COUNSELLING

Assessments: Achievement, ability, aptitude, attitude, interest and personality. Application of guidance and counselling in family, educational, organisational, health and community settings.

UNIT -VII: PSYCHOLOGY FOR HUMAN RESOURCE DEVELOPMENT

Human Resource Development: Definition and Process of HRD. Psychological assessment for recruitment and selection, performance appraisal. Job analysis: Job description and job specification.

UNIT- VIII: TRAINING AND DEVELOPMENT

Types of Training: on the job and off the job. Conflict Management, Stress management, Presentation and communication skills.

UNIT- IX : RESEARCH METHODOLOGY

Research process. Problem and hypothesis, Variables, Sampling- Probability and non - probability sampling Research design, Methods of data collection, Establishment of reliability and validity, Development of Norms. Qualitative research techniques. Report writing.

UNIT- X : PSYCHOLOGICAL STATISTICS

Characteristics of normal distribution, Parametric, Analysis of variance, - Students t test, Product moment correlation. Non - Parametric Tests: Chi-square and Rank order correlation, Multivariate Statistics: Multiple Regression, Factor Analysis, Discriminant function analysis, Path analysis.

SOCIOLOGY**(P.G DEGREE STANDARD)****SUBJECT CODE: 344****UNIT- I: NATURE AND SCOPE OF SOCIOLOGY**

Meanings, Nature, Scope and Relevance of Sociology. Sociology and other Social Sciences: Anthropology, Psychology, Economics and History.

UNIT- II: THEORETICAL PERSPECTIVES

August Comte - Law of Three Stages, Social Statics and Dynamics, Herbert Spencer - Organic Analogy and Theory of Evolution, Emile Durkheim - Social Fact, Mechanical and Organic Solidarity, Suicide. Karl Marx - Economic Determinism, Class Struggle, Alienation, Pareto-System in Equilibrium, Logical and Non Logical Action, Circulation of Elites, Simmel - Theory of Social Conflict, Parsons - Human Action and Pattern Variables. Max Weber: Protestant Ethics, Authority and Bureaucracy.

UNIT- III: SOCIALIZATION AND SOCIAL GROUPS

Processes of Socialization, Associative and Dissociative Process, Agencies of Socializations: Family, Religion, Education and Media. Social Groups: Primary and Secondary Groups. In and Out Groups.

UNIT- IV: SOCIAL STRATIFICATION AND SOCIAL CONTROL

Nature and Types of Social Stratification, Forms of Social Stratification: Caste and Class. Social Mobility: Factors facilitating and hindering Social Mobility. Major Tribes in India, Socio - Economic and Cultural Aspects. Education, Development and Modernization.

UNIT - V: RURAL AND TRIBAL SOCIETY

Socio - Cultural dimensions of rural community, Rural social Problems: Poverty, indebtedness, illiteracy and unemployment. Rural Development Programmes: Distribution of Tribal Population - Problems of Tribes and Welfare and Constitutional Safeguards.

UNIT- VI: URBAN SOCIETY

Socio - Cultural dimensions of Urban Society, Urbanization - Problems of Urbanization - Slums, housing, transportation and health. Urban crimes and Juvenile delinquency, Alcoholism and Drug - Addiction. Strategies and Programmes of Urban Planning and Development.

UNIT - VII: SOCIAL CHANGE

Theories of Social Change - Evolutionary, Conflict and Cyclical, Factors and Processes of Social Change: Westernization, Modernization and Globalization, Legislative and Executive Measures in Social Change, Role of Non-Government Organizations in Social Change.

UNIT - VIII: SOCIAL MOVEMENTS

Characteristics and Types of Social Movement, Social Movements in India- Dravidian Movement, Backward Class Movement, Dalit Movement, Jharkhand Movement, Trade Union Movement, Women's Movement and Environment Movement. Social - Political Background of National Movement in India.

UNIT - IX: SOCIAL DEMOGRAPHY

Meanings Scope and Importance. Demographic Transition, Demographic Variables, Fertility, Mortality and Migration, Population Size, Growth, Composition and Distribution of population in India, India's National Population Policy.

UNIT- X: SOCIAL PROBLEMS

Meanings and Characteristics. Crimes Beggary. Child Labour, Child Abuse Street Children, Unemployment and under employment, Gender Injustice, Communal Violence and Corruption.

CHILD DEVELOPMENT
SYLLABUS (P.G STANDARD)

Unit-I Introduction to growth and Development – Scope of Child development – Meaning and Importance of different stages of growth and Development – Heredity and Environment Salient features of different stages in life – Factors influencing Growth and Development – principles of child development.

Unit-II Prenatal Development – Pregnancy – Signs and Symptoms – Prenatal development – Factors influencing prenatal development – Diet during Pregnancy – Preparation for parenthood.

Unit-III Infancy – Characteristics of Infancy – Care of new – born infant – Child rearing practices Development of infancy – Development Tasks – Sensory Development. Language Development, Physical and Motor Development and Cognitive growth – Concept Development.

Unit-IV Childhood Stage – Characteristics and Developmental tasks of Early Childhood – Physical, Emotional and Language Development – Socialization – Habits and Habit formation – Behavior problems – Needs of children – Hazards during Childhood – Play.

Unit-V Adolescence – Characteristics – Primary and Secondary Sex Characteristics – Physical, Emotional, Social and Cognitive Development – Identity Development – Disciplinary Techniques – Crisis – Relationship with Parents and others – Problems of Youth – Reproductive Health Care.

Unit-VI Theories of Child Behaviour – Language Theories – Emotional Theories – Learning Theories – Intellectual Theories – Psycho – Social Theories – Personality Theories – Moral Theories – Implications of Theories.

Unit-VII Early Childhood Education – Importance and Significance of Early Childhood Education – Need for Preschool Education – Problems of Early Childhood Education – Organizational and Administrative Setup – Curriculum and Programs – Pre-school Staffs and other Personnel – Records and Registers.

Unit- VIII Child Welfare Programmes – Social evils – Children in difficult situations – Child Abuse Street Children, Child Labour – National and International Child Welfare Programmes – Government Non-Governmental Programmes – Mobile Health care – Adoption – Foster care – Institutional Care – Children Act – Child Rights.

Unit-IX Counseling and Physical & Mental Health – The Counselor, their qualities, rule and skills – Areas of Guidance and Counselling – Personal, Marriage, Family, Child Educational, Vocational and Career Guidance – Child Guidance Clinics – Counseling in Disaster Management – mental Health Service – Health and Nutrition – Immunization Childhood illness.

Unit-X Children with Special Needs – Definition, Classifications and Educational Approaches of Mentally challenges, Learning Disabilities, Emotionally Disturbed, Visually Impaired Hearing Impaired and Physically Handicapped – Giftedness.

FOOD AND NUTRITION – PG Standard**I. ADVANCED HUMAN PHYSIOLOGY****UNIT-1**General Physiology and Blood

Blood – Composition – functions cell – functions.

UNIT -2Cardio vascular Physiology and Respiration

Cardio vascular regulatory mechanism and homeostasis circulating body fluid – ECG interpretation, Angioplasty, Echocardiogram.

Respiration

Respiratory organs, Pulmonary function, vital capacity, gaseous transport in lungs and tissues, Respiratory regulation.

UNIT- 3Endocrine System and Gastrointestinal Physiology

Pituitary, Thyroid, Pancreas, Adrenal medulla, Adrenal cortex – Enzymes – Hormones functions.

UNIT - 4Renal Physiology and Reproductive System

Kidney – Renal Function

Skin – Function

Development of Reproductive organs

Reproductive Function – Male, Female – organs – Development of Foetus.

UNIT – 5Nerve Muscle Physiology, Central Nervous System and Special Senses.

Function- types – Immune system antigen – Antibody reaction, lymphocyte – role – cell mediated immunity, innate & acquired immunity.

Special senses – Functions & Physiology

BIOCHEMISTRY**UNIT-1****Carbohydrates:**

Classification, synthesis, structure, distribution & Characteristics Functions, digestion and absorption, metabolism.

Energy:

BMR, direct & indirect calorimetry, energy pathways.

UNIT -2

Lipids: Composition, synthesis, Structure, Classification, Characteristics & Functions, digestion & absorption, Metabolism.

UNIT-3

Proteins and amino acids – Nucleic acids – Nucleotides, Composition, Synthesis, Structure, Classification, Functions, Digestion & absorption, Metabolism genetic Code.

UNIT-4

Vitamins, Mineral and Water.

Types – Water soluble, Fat soluble absorption, Storage, Transportation, Functions, Requirement and dietary sources, Deficiency.
Water – Electrolytes – acid base balance – PH.

UNIT-5

Antioxidants, Enzymes and Coenzymes

Hormones – Hemoglobin – Bilirubin

Inborn Errors of metabolism

Phenylketonuria – Tyrosinuria – Homocystinuria etc..

III.FOOD SAFETY AND FOOD MICROBIOLOGY**Unit-1**

Microbiology of foods – Micro organisms important in food Microbiology – moulds, yeast, Bacteria, viruses, algae, Protozoa – Morphology Characteristics, classification etc.

Contamination of foods – from plants, fruits, animals, sewage, soil, water, air during handling and processing.

UNIT-2

Principles of Food Preparation

Asepsis removal of Microorganisms

Preservation; High temperature, Low temperature drying, by use of Food additives, radiation

Sterilization;

- i. Application of dry heat, burning, flaming and hot air oven.
- ii. Application of Moist heat – boiling, Pasteurization, steam Sterilizer & autoclave.

Disinfection;

Methods of disinfection, natural, Physical and Chemical.

Unit-3

Contamination, Preservation and Spoilage of foods.

Cereal grains and meals, flours, Bread, cakes etc.

Sugar & Sugar Products

Vegetables and fruits

Meat and Meat Products

Fish, Seafood, eggs, Poultry

Milk & Milk Products & Miscellaneous Foods.

Food fermentation

UNIT – 4

Food borne illness – Bacterial

Food borne Poisonings, injections, intoxicants – Non bacterial

Mycotoxins, Viruses, Rickettsia, Food borne parasites, seafood toxicants, poisoning by chemicals.

Unit-5

Food Sanitation and Hygiene

Bacteriology of water, Waste disposal, HACCP.

Health of Employees

Control Agencies – international, Federal, State agencies, and other NGOs

Allergy & Hypersensitivity

Allergy types like idiosyncrasies, allergy of infection

Contact dermatitis and drug allergy

Hypersensitivity – Definition – anaphylaxis and serum sickness.

IV – Food facilities layout and Equipment and Food Service Management.**UNIT-I****Planning of Food Services:**

- a) Consideration of location, building interiors, financial restrictions and space limitations Layout design depending on the type of Food service.
- b) Installation of equipment – Planning according to different Food Service
Noise Control – Ventilation – adequate water supply

Functional Equipment:

- a) Insulation materials, energy sources for operation of equipment.
- b) Design, selection, purchase, Principles of operation and care of major equipment small equipment and tools in the food service institution.

UNIT-2

- a) Kitchen Equipment
- b) For food storage (Coolers, refrigeration, walk in freezers, etc)
- c) Pre preparation Equipment
- d) Cooking utensils like steam boilers
- e) Food service equipments

- f) Dishwashing Equipments
- g) Cleaning equipment
 - a) Financial investment on physical facilities
- h) Maintenance & repairing equipment –AMC

UNIT-3

- a) Review of different types of institutional Food Service operation – Classification based on function profit oriented & Service oriented.
- b) Planning and setting up a food service unit
- c) Food selecting purchasing, storage - Specification
- d) Meal planning – Menu selection, types of menu principles

UNIT-4

- a) Quantity Food production – Planning & control – kitchen production
- b) Management and organization
- c) Leadership & its qualities, staff planning and Management
- d) Hygiene and sanitation and safety
- e) Fuels types – advantages - disadvantages

UNIT-5

- a) Personal functions – work Productivity
- b) Entrepreneurship and Food service management

V. APPLIED STATISTICS AND RESEARCH METHODOLOGY

UNIT-1

- a) Fundamentals and diagrammatic graphic representation of data.
Bar chart, pie diagram, Histogram, frequency polygon & curves, cumulative frequency curves – ogives etc.

Interpolation & Extrapolation

- b) Measures of Central tendency & variability – mean, median, mode.
Measures of dispersion – Range, quartile deviation.
Variance and standard deviation
Relative measures of dispersion.
Concepts of skewness and kurtosis.

UNIT-2

- a) Probability concepts – rules and correlation methods.
- b) Association of attributes – meaning of correlation
- c) Tests of significance
(Meaning and interpretation of coefficients)
Shell hypotnesis – Calculation of 't' test – critical ratio – chi – Square.
Testing hypotnesis – proportion & means, Large samples – Small samples.
F distribution – testing and analysis of variance.

UNIT-3

- a) Basic concepts of Research methodology
Theory, hypothesis, purpose & techniques
- b) Methods & tools of Research
- c) Collection of data.
Quantitative & Qualitative study by different techniques

UNIT-4

- a) Sampling – Pilot study – concept of sampling – Relationship between sample size and standard error.
- b) Sample designs – methods of sampling etc.
- c) Classification and tabulation of data.

UNIT-5

- a) Experimental and Quasi experimental research – principles of experimental research varieties.
- b) Research Ethics
ICMR guidelines for human subjects and animals.

VI. Advances Food Science**UNIT-1**

- a) Cereals and Pulses
Structure, composition, processing, nutritive value of raw and cooked products.
 - i. Rice and rice products, starch cookery.
 - ii. Wheat & Wheat products.
 - iii. Baked Products other cereal food – corn oats, ragi.
 - iv. Pulses – toxic constituents.
- b) Sugar & Jaggery
Types, nutritive value, properties – Manufacture Sugar cookery.

UNIT-2

- a) Vegetables and fruits.
 - i. Composition – effect of cooking – on pigments, Polyphenols
 - ii. Vegetables and fruit products – picking processing, preservation and nutritive value analysis
 - iii. Changes during cooking
 - iv. Cooking methods
- b) Browning reactions in foods
Enzymatic and non-enzymatic
Enrichment & fortification – objectives & methods.

UNIT-3

a) Fleshy Foods

Meat & meat products

Egg & Poultry

Fish & Seafood

Selecting, processing, preservation, transportation Composition and nutritive value, Changes during cooking and methods of hastening cooking.

UNIT-4

Nuts and oilseeds, Fats and Oils, Milk and Milk products.

Types, Composition, properties, processing

Toxin constituents and nutritive value

Changes during cooking & storage

Emulsions – role of fats in cookery

UNIT-5

Post Harvest technology

Bio fertilizers – its importance in enhancing nutritive value.

General methods of food grains, vegetables, fruits

Food Microbiology

Sources of contamination of foods.

VII. Community Nutrition**UNIT-1**

Nutrition and National Development

Human life cycle – RDA for Indians.

National organizations – state Nutrition councils

and Beaureaus concerned with food and nutrition.

Health Education Boards, Social Welfare Boards and NGOs.

UNIT-2

Assessing the food and nutrition problems in the community – Dietary Survey, anthropometry, clinical Examinations. Laboratory examinations.

International & Indian organizations concerned with foods and nutrition.

UNIT-3

Prevalence of malnutrition in India – Environmental and Socio – economic factors related to malnutrition, family size and composition.

Etiology of Malnutrition – dietary patterns, food losses, Food waste, customs, habits, prejudice ignorance nutrition and infections.

UNIT-4

Measures to overcome malnutrition

Need for an integrated approach to solve the problems of nutrition

The package program of immunization, nutrition and education

Different feeding programs organized by the governments and NGOs specially for the vulnerable group like school children, pregnant women etc.

UNIT-5

Nutrition education for the Community-By different education programs & methods.

Principles of planning, executing and evaluating nutrition education programs.

National Nutritional policy and nutritional food distribution during calamities

Nutrition during special tasks, expeditions, emergency, space nutrition

Food Production and distribution.

VIII. Nutrition through Life cycle**UNIT-1**

Role of nutrition – nutrients – nutritional needs importance of diet during life cycle.

Nutritional assessment – anthropometry biochemical, Clinical and dietary.

UNIT-2

a) Meal planning and Balanced diets.

b) Routine hospital diet – clear liquid, full fluid diet, soft diet, Normal diet & Restricted diet etc.

c) Enteral and parenteral nutrition

UNIT-3

Nutrition during pregnancy and lactation

Maternal malnutrition, other than normal cause like smoking & drinking.

Complication during pregnancy

Dietary modification

Importance of breast milk and advantages – its basic value

Nutrient requirements

UNIT-4

Nutrition for infants and pre school children.

Malnutrition – Vitamin A deficiency – anaemia – protein calorie malnutrition, protein energy malnutrition.

Socio economic issues related to malnutrition

Lactose intolerance, allergies and other factors influencing the nutritional status of the children.

- Immunization and nutrient requirements
- b) Nutrition for School age children and Adolescents.
 School children
 Iron deficiency anaemia, food patterns, prevention of nutrition and health problems, over weight, obesity, under weight, dental caries.
 Adolescents, eating pattern, influence from peer groups, anorexia, bulimia, obesity
 Nutrient requirements.

UNIT-5

- a) Geriatric Nutrition

Eating Problems, Physiological and Psychological aspects influencing nutritional intake.
 Diseased elderly, and invalids nutrition.
 RDA and food selection as per the individuals.

IX Clinical and Therapeutic Nutrition

UNIT-1

Introduction to Diet Therapy & Therapeutic Nutrition
 Adaptations of Therapeutic diets.

UNIT-2

- a) Dietary Management in the diseases of GI tract (Stomach and Intestine)
 b) Diet in fevers and infection – types.
 c) Diet in disturbances of liver, gall bladder and pancreas.

UNIT-3

- a) Diet in Diabetes Mellitus and cancer
 b) Dietary Management in Renal diseases.

Types and etiology, Diagnosis, Treatment, dietary modification, Complications.

UNIT-4

- a) Dietary Management in cardiovascular disease – hypertension, hyperlipidemia, ischemic heart disease, Atherosclerosis, congestive cardiac failure, Acute and Chronic heart disease.
 b) Diet in surgical conditions and Burns.

UNIT-5

- a) Malabsorption syndrome – Restricted diets – Lactose, Sucrose gluten etc.
 b) Elimination diets – Diet in Allergy and Skin disorders.
 c) Weight Management.
 d) Sports Nutrition.

b)Nutrition Education

-Principles, methods, Individual Counselling, group counseling, Family Counselling, Teaching aids.

X. Financial and Marketing Management

UNIT-1

Financing of business – concepts, objectives & functions

Capital budgeting, cash budgets, break even analysis, Management of working Capital,

Financing of catering units.

UNIT-2

Financial accounting

Single & Double entry book keeping

Management accounting, decision making.

UNIT-3

Pricing Policies

Importance of pricing factors affecting, wholesale & retail pricing, Food and beverage costing and pricing.

SOCIAL WORK
(P.G DEGREE STANDARD)
SUBJECT CODE: 348

UNIT- I: SOCIAL WORK PROFESSION

Definition and meaning; historical evolution of Social Work – UK, USA and India; Growth of Social work as a Profession; Social work concepts, methods, fields; international and national professional bodies/forums; status and problems of the profession in India.

Social work ideologies: socialism, marxism, equality, equity, social justice and humanitarianism; Indian socio-cultural and religious thought; purusharthas; Social reforms and movements; Gandhian Social work; contributions of religions-Buddhism, Jainism, Islam and Christianity; approaches-welfare to rights based approach. Philosophy of Social work Profession – values, beliefs, principles and code of ethics; Social work theories; International Social work – basic concepts, Global Agenda and Global standards for practice; Human Rights and Social work; Constitutional safeguards; India as a welfare state; role and contributions of voluntary organizations, INGOs, NGOs and CSOs.

UNIT- II: FUNDAMENTALS OF SOCIOLOGY AND PSYCHOLOGY

Sociology: Definition, meaning, scope and relevance to Social work; basic sociological concepts: Society-meaning, definition and types, structure, features; social institutions; concept of social system and sub system, classification of social systems, culture: concept, characteristics, social stratification, social processes-social control, social change in India, social movements, crime and delinquency; social problems-poverty, inequality, casteism, causes and consequences.

Psychology: Definition, meaning and scope, Psychology and Social work; lifespan phases of human growth and development, (Erik Erikson and Freud) needs, tasks and challenges, influence of hereditary and environment; psychological processes for understanding behaviour, intelligence, sensation, emotions, learning, memory, attitudes, behaviour, perceptions and prejudices; life events and their impact on behaviour; mental health-minor and major mental disorders, community mental health.

UNIT- III: DIRECT METHODS OF SOCIAL WORK PRACTICE – I

Social Case Work: Historical development, CW as a direct method of Social work, definition and meaning, philosophy, values, principles, skills, components of social case work, case work relationship; empathy, skills in building relationship, transference and counter transference; difference between casework, counselling and psychotherapy; the helping process, approaches: Skills-referrals, interview, observation, collateral contact; types of recording, application of CW in various settings; limitations of the method.

Social Group Work: Definition of group, types, and characteristics of groups; Historical development of GW as a direct method in Social Work, definition and meaning, purpose, objectives, values, skills, principles of GW, phases of group work process-group processes and dynamics-stages in group development, the influence of new comers on group processes, isolation, rejection in groups, group-bond, sub groups, clique, dyad, triad, group norms, group membership, group cohesiveness, group pressure, group morale, leadership, team building, decision making, problem solving, conflict management, communication; role clarity in a group; use of sociometry; Group work models; social goals model, remedial model, reciprocal model, Application in various settings; types of recording in Group work.

UNIT-IV: DIRECT METHODS OF SOCIAL WORK PRACTICE – II

Community Organization: Definition, philosophy, principles, goals, scope of CO; community as a social system; subsystems; types and characteristics community power structure, community dynamics, evolution of CO as a direct method in social work, community organization models: Rothman-social planning, locality development and social action; Murray Ross-general content, specific content and process objective; process and skills in community organisation.

Social Action: Concept, definition, aims and objectives, scope, social action as a method in social work, paradigm of five elements: causes, change agent, change target, change channels, change strategy, strategies and tactics for social action: channels topology; skills of a social activist, models and approaches to social action: Paulo Freire- Mahatma Gandhi, Martin Luther King, Saul Alinsky, social action movements in India - Narmada Bachao Andolan, Chipko movement, Dalit movements, women's movements.

UNIT- V: INDIRECT METHODS OF SOCIAL WORK PRACTICE- I

Social Work Research: Definition, objectives, scope, characteristics and functions – scientific method, concepts, variables, types of research, research as an indirect method of social work, qualitative and quantitative research, problem formulation: formulation of hypotheses; typology of research designs; ethical issues; sampling: definition, types, techniques: probability and non-probability sampling; sampling errors; data sources; types of data-nominal, ordinal, discrete numeric, continuous, sources of data; methods, tools and techniques of data collection, classification and coding, tabulation, analysis and interpretation – research reporting.

Statistics: Meaning, definition, limitations and uses- frequency distribution - construction of frequency tables – diagrammatic and graphical representation; measures of central tendency – mean, median, mode, measures of dispersion- standard deviation, variance, quartile range, measures of correlation and regression; tests of significance: hypothesis testing; Type I & Type II errors, Level of confidence, degrees of freedom Chi square, 't' test.reliability and validity methods; Scales: Rating scales, Attitude scales – Likert, Thurstone, Guttman; using software for data analysis; Tools and

techniques in qualitative data collection: Observation, focus group discussion, unstructured in-depth Interview; iteration, triangulation and saturation.

UNIT- VI: INDIRECT METHODS OF SOCIAL WORK PRACTICE- II

Social Work Administration: Concept, definition, characteristics, Social work Administration as an indirect method of Social work; Organizational structure, boards and committees: executive: functions and qualities - administrative process: policy formation, planning, decision making, co-ordination, communication; Human Resource Management: selection of staff, orientation, placement, service conditions, promotions, discipline, welfare programmes for staff -financial administration: budgeting, accounting, bookkeeping and fund-raising-office administration: office management and maintenance of records-supervision, evaluation and public relations; Central Social Welfare Board, State Social Welfare Board, Nehru Yuvak Kendra – Ministry, Department of Social Welfare; Role of Voluntary Agencies , Board, Trustee, Committees, Executives –Roles and Functions; Laws related to NGOs; Registration of organizations: Tamil Nadu Societies Registration Act 1975, Trust Act 2001, Foreign Contribution (Regulation) Act 1976, Tax Exemptions and Foreign grants; Role and contribution of International funding organizations; Project and Project Cycle Management; Project Proposal Writing, Overview of Logical Framework Analysis; Types Steps, Format, Fund-Raising (Types, Methods, Skills), Monitoring and Evaluation of Projects.

UNIT- VII: SPECIALIZATION IN HEALTH CARE AND SOCIAL WORK

Health-definition and concept, health care approaches: patient as a person, psychosomatic approach, holistic approach. problem assessment: rehabilitation, definition, types and principles, levels- prevention, promotion and tertiary; rehabilitation therapies; gender dimensions in disability, rehabilitation in various settings – UN convention on the rights of persons with disabilities; policies and programmes community based rehabilitation.

Community health; definition, health indicators, disease, sickness/illness, definition of public health, changing concepts, primary health care: preventive, curative and social medicine. wellbeing, HDI, communicable and non-communicable diseases: causes, prevention and treatment of communicable and non – communicable diseases; primary health care and health education skills of social worker in health care.

Concept of mental health, magnitude of mental health problems, changing trends in mental health care; psychiatric assessment: common mental disorders; mental health: definition, history and scope of psychiatric social work, changing perspectives of psychiatric social work, application of methods psychiatric settings-theory and models; psycho analytical, ps ycho social, transactional analysis, family therapy, crisis intervention, behaviour therapy, rational emotive therapy, group therapy & strengths based approach; counselling: definition, principles, goals, approaches and techniques.

UNIT- VIII: SPECIALIZATION IN RURAL AND URBAN COMMUNITY DEVELOPMENT

Rural Community development: definition, philosophy, objectives, scope; history of RCD; Rural development: need and importance, approaches, power structure, caste and untouchability, poverty and indebtedness; land reform measures, agricultural laborers, marginal and small farmers; watershed management; Development Administration: Organization and administration of rural, tribal and urban development from block to National levels. Panchayat systems and local self- government in India; rural development programmes and policies; implementation strategies, tribal communities: Adivasis, Indigenous, aborigines; tribal social systems and structures; types, characteristics, tribal social systems and structures; belief systems, culture- indigenous vs. mainstream.

Urban Community development: definition, philosophy and objectives, history of UCD, scope; Slums: definition, causes, characteristics, functions, classification, approaches, theories and culture of slums; in and out migration, urbanization, urbanism: theories of urbanization, Unorganized/Informal sectors ; urban services and urban deficiencies; 74th amendment and salient features of Nagarpalika Act; structure and functions of Urban Development Agencies: Urban Development Programmes: role of community development worker; rural, tribal and urban policies; tools and techniques for development practice; application of social work methods in rural, tribal and urban communities.

UNIT- IX: SPECIALIZATION IN FAMILY SOCIAL WORK

Family: Definition, concept, characteristics, types, functions, family patterns; marriage: forms, functions, changing situations in marriage, challenges, separation and divorce; assessment of family needs; laws on family and marriage; Aging: Definition, longevity and physical health, mental and emotional health, Ill- health, disabilities; Interventions with older persons; stress management of caregivers, government and non-governmental services, institutional and non- institutional; Policies and programmes for senior citizens, hospice & palliative care. Youth: Definition, demographic profile; Youth Policy – 2014; needs of youth; impact of westernization, modernization, urbanization and globalization; problems of youth; programmes for rural/urban youth, career counselling, Organisations and Movements in India.

Women: Sex and gender, gender identity; gender stratification; sex ratio in India; feminism: concept, meaning and definition and types; empowerment: concept, definition, types; GDI, GEM; Constitutional provisions and protective laws for women; special initiatives and programmes for women, national and state commissions;

Convention on elimination of all forms of discrimination against women and girls (CEDAW) 1982, micro finance and self-help groups (SHGs), challenges of Indian women.

Children: Demography; Constitutional safeguards; UNCRC, Post 2015 Development Agenda; street children, child labour, child abuse, child trafficking, child prostitution, disabled children, the girl child; child services: mechanisms, National commission for protection of child rights/ State commission for protection of child rights; Approaches; Adoption – sponsorship and foster care; application of Social work methods in family setting.

UNIT-X: SPECIALIZATION IN INDUSTRIAL RELATIONS, LABOUR WELFARE AND SOCIAL WORK

Concept, characteristics, Industrial Relations at plant and shop floor level, Industrial conflicts: concepts of industrial peace; cause and consequence of industrial conflict, strikes and lock-outs; conflict resolution, mediation, conciliation: arbitration and adjudication; statutory and non-statutory machinery for prevention and settlement of disputes. Trade Unions: Trade unionism in India, role in Industrial relations .

Labour Welfare: Concept, definition, philosophies, need, objectives, principles, scope and limitations of labour welfare; Historical development of labour welfare in India. Statutory and Non-Statutory Welfare Provisions: Industrial Counseling - Pre-retirement, Quality of work life. Social security, Social security measures; Standardization, Wage policy, Wage incentives, bonus and profit sharing. Collective Bargaining: Meaning, goal, phases, pre-requisites, principles, strategies and negotiation skills, factors influencing collective bargaining, Role of Social worker in industrial setting.

Concept and functions of HR system; HRM, HRD & HR; evolution, Asian trends; HRD system and sub-systems; elements, goals, importance of HRD in Industry; 360

Degree feedback; leadership and leadership development; mentors & modeling;

Organizational commitment.

**REHABILITATION SCIENCE
(PG Standard)**

Unit-I : Introduction to disability – Definitions (Impairment, Disability, Handicap), classification of disabilities (Physical, sensory, cognitive behavioural), misconceptions about the disabled, incidence and prevalence, models of education (Special, integrated, inclusion), models of rehabilitation (historical perspectives, institution based and community based rehabilitation, home based), family involvement) and Rehabilitation Counselling.

Unit-II: Visual Impairment – Definition, signs and symptoms, causes characteristics, prevention, assessment, training, special needs intervention and rehabilitation

Unit-III:Hearing Impairment – Definition, signs and symptoms, classification, causes, characteristics, prevention, assessment, intervention communication approaches and rehabilitation

Unit IV: Mental Retardation – Definition, signs and symptoms, classification causes, characteristics, prevention, assessment, training, intervention behavior modification and rehabilitation.

Unit-V: Locomotor Disability – Definition, signs and symptoms, causes, characteristics, prevention, assessment, training, intervention, aids and appliances and rehabilitation

Unit-VI: Mental illness – Meaning, Scope Definition, History/causes and characteristics, Major patterns of maladaptive behavior (Schizophrenia, psychoneurotic disorder, personality disorder, sexual deviation) common patterns of abnormal behavior (sociopathic disorder, alcoholism and drug abuse, criminal behavior and delinquency, psycho somatic disorder, therapeutic intervention

Unit-VII: Cerebral Palsy - Definition, signs and symptoms, classification, causes, characteristics, prevention, assessment, intervention and rehabilitation, Associated Problems, Developing independence in self care activities and mobility, aids and appliances.

Unit-VIII: Autism & ADHD – Definition, signs and symptoms, causes, characteristics, prevention, assessment, training, special needs, intervention and rehabilitation.

Unit-IX: Multiple Disabilities – Definition, signs and symptoms, impact, causes, characteristics, prevention, assessment, training, intervention and rehabilitation.

Unit-X: Rights, Legislations and Government Initiatives – Laws (PWD Act., National Trust Act, Mental Health Act, RCI Act), National Policy for the Disabled, UN Initiatives (Rights of children, standard rules, UNCRPD). Umbrella scheme for the disabled, schemes by national trust act, schemes for economic assistance, concessions for the disabled.

Nutrition & Dietetics**DEGREE STANDARD****Code No.087****(For the Post of Child Development Project Officer)**

UNIT- I a) Food groups - basic 4, 5 and 7 and functional Food groups b) Importance of cooking - Methods - Advantages and disadvantages - physio - chemical changes.

UNIT- II Structure, Composition, nutritive value, selection, processing methods, principles of cooking. i) Cereals ii) Pulses iii) Vegetables and fruits

UNIT -III Structure, composition, Nutritive value, selection, storage, quality, kinds, methods of processing, uses in cookery i) Milk and Milk products ii) Fleshy foods - Meat, Poultry, fish and organ meats iii) Eggs

UNIT- IV a) Beverages - classification - nutritive value and role in diet - Methods of preparation b) Spices and condiments - Commonly used 'Spices and condiments - uses and abuses'.

UNIT- V a) Fats and oils : - Composition, Nutritive value, properties, storage, processing, factors affecting absorption, care during cooking. b) Sugar and Sugar cookery :- Types, Nutritive value, stages in sugar cookery and application in the preparation of Indian sweets.

UNIT- VI Food preservation - Importance of preservation. i) Food spoilage - Types, causes - principles of food preservation. ii) Methods - a) by using sugar iii) Drying and dehydration iv) Refrigeration and freezing v) Canning vi) Pickling vii) Chemical preservatives.

UNIT -VII a) ENERGY:- Energy content of foods, BMR and total energy requirements. b) Carbohydrates, fats and proteins - classification, functions, digestion, absorption and metabolism, requirements, sources and effects of deficiency.

UNIT-VIII a) Vitamins - water and fat soluble vitamins; chemistry, properties, functions, deficiency and toxicity. b) Minerals - Macro and Micro minerals - occurrence, functions, absorption, Sources, requirements, utilization, deficiency and toxicity

UNIT- IX a) Importance and principles of meal planning based on 5 food groups at different income level. b) ICMR Nutritional requirements for different age groups - Infancy, Children, Adolescents, Adults and the aged and Pregnancy and lactation.

UNIT- X a) Nutritional assessment - Methods - Advantages and disadvantages. b) Malnutrition - causes, methods to alleviate malnutrition - importance of nutrition education. c) Feeding programmes in action in State.

UNIT- XI a) Diet Therapy - Definition, concept, principle, classification of therapeutic diets, feeding the patient. b) Dietitian - Role, qualities, types c) Diet counselling.

UNIT- XII Etiology, signs and symptoms, dietary modifications and counselling measures for a) Gastro intestinal

Nutrition & Dietetics

disorders - Peptic ulcer, diarrhea, constipation, malabsorption syndrome. b) Liver and Gall Bladder: Hepatitis and cirrhosis, hepatic coma, cholelithiasis and cholecystitis.

c) Pancreas: Pancreatitis and diabetes mellitus

UNIT- XIII Etiology, signs and symptoms dietary modifications and counselling measures for a) Obesity and underweight b) Cardio-vascular diseases: Hypertension, atherosclerosis, Ischemic heart diseases, cardiac failure c) Renal disorders - nephritis, Nephrosis, Uremia and Renal failure, Renal Stones.

UNIT -XIV a) Diet in allergies, causes, tests, elimination diets. b) Pre-Operative and post operative diets. c) Cancer - causes, dietary modifications, different types of therapy.

UNIT- XV a) Types of catering - Commercial, transport, industrial and Hospital b) Quantity cookery - Selection, Purchasing and storage, standardisation of recipe, portion control, utilisation of left over food.

UNIT -XVI a) Organisation - Types and principles, organisational structure. b) Management - Principles, techniques and leadership and managerial abilities - Tools of management.

UNIT-XVII Personnel Management - Selection, induction, training and supervision, motivation and performance appraisal, legal aspects of catering.

UNIT-XVIII a) Cost control - Principles and methods of food cost control b) Sanitation and safety; Significance, health care measures - in preparation and service and for service personnel, safety measures in food service.

UNIT- XIX a) Art in food service - Design, selection, structural and decorative, Elements and principles of design, their application in food service institutions. b) Colour - Colour schemes. c) Flower arrangements - Types and styles d) Table service - Styles - Indian, Western and oriental.

UNIT- XX a) Food plant - Layout, different work centres, Lighting, ventilation and Pest control. b) Equipment i) Major and Minor equipments, for food storage, preparation, service and cleaning. ii) Their selection, arrangement, use, care and maintenance.

Home Science – Degree Standard Code No.342**(For the Post of Child Development Project Officer)****1. FOOD**

Food pyramid, functions, classification, conservation of nutrients, cooking methods, meal planning for different age & income groups, food safety, food adulteration and food laws, food spoilage and preservation of foods. Weaning foods – meaning, importance and preparation.

2. NUTRITION

Nutrition – Definition of nutrients, components, requirements, metabolism – carbohydrate, protein and fat, nutritional assessment of the community and dietetics - normal and therapeutic nutrition, nutritional deficiency. Nutrition and health intervention programmes in India.

3. RESOURCE MANAGEMENT

Resource Management: Concept of home management, systems approach to management, care of household equipment, classification of resources, - human and material - time, energy, and money management, principles of interior design, work simplification.

4 INSTITUTIONAL MANAGEMENT

Concept of community resource management, consumer education, management of hospitality - hospital, hotel, restaurant ; Management of social institutions - family, child and geriatric care, Management of special institutions– physically, mentally and socially challenged.

5. HUMAN DEVELOPMENT

Principles of development, lifespan approach, growth monitoring, child rearing and socialization practices. Developmental tasks and problems and disabilities during childhood, child study methods. Population education, Sex education. Habit formation, behaviour problems and discipline.

6. RELATIONSHIPS

Early stimulation, activities during infancy, early childhood, childhood and adolescence, child welfare programmes. Structure of family and its functions. Family crises, Guidance and counseling, Schools and community relationships. Family and legal issues.

7. FUNDAMENTALS OF TEXTILES

Principles of clothing construction, factors in selection of fabrics and garments, identification and properties of fibres, care and maintenance of garments, principles of textile designing, stain removal, dyeing , printing and finishing of fabrics; socio - psychological aspects of clothing.

8.EXTENSION

Concept of Extension – Principles and scope; formal, non-formal and vocational education; programme planning for women and children and transaction, elements of communications, methods of communication; ICDS programme and role of different functionaries.

9.DEVELOPMENT

Concept of Development, early experiments in rural development; national programmes for women and children; orientation to problems and issues in rural and urban development. Community based Institutions – Village Panchayats, Schools, and Primary Health Centres; Science and Technology for rural development; Health promotion, environmental sanitation, waste disposal and recycling.

10. RESEARCH

Research in Social Science – concept and methods; Project proposal preparation, tools of research, concept of evaluation, steps in evaluation and report writing.

PAPER-II
Degree Standard

GENERAL STUDIES

Unit-I General science :

Physics Universe-General Scientific laws-Scientific instruments-Inventions and discoveries-National scientific laboratories-Science glossary-Mechanics and properties of matter-Physical quantities, standards and units-Force, motion and energy-Electricity and Magnetism, Electronics and Communication -Heat, light and sound-Atomic and nuclear physics-Solid State Physics - Spectroscopy-Geophysics - Astronomy and space science

Chemistry Elements and Compounds-Acids, bases and salts-Oxidation and reduction-Chemistry of ores and metals-Carbon, nitrogen and their compounds-Fertilizers, pesticides, insecticides-Biochemistry and biotechnology-Electrochemistry-Polymers and plastics

Botany-Main Concepts of life science-The cell-basic unit of life-Classification of living organism-Nutrition and dietetics-Respiration-Excretion of metabolic waste-Bio-communication.

Zoology-Blood and blood circulation-Endocrine system-Reproductive system-Genetics the science of heredity-Environment, ecology, health and hygiene, Bio-diversity and its conservation-Human diseases-Communicable diseases and non-communicable diseases- prevention and remedies- Alcoholism and drug abuse-Animals, plants and human life

Unit- II. Current Events

History--Latest diary of events – National--National symbols-Profile of States-Defence, national security and terrorism-World organizations-pacts and summits-Eminent persons & places in news-Sports & games-Books & authors -Awards & honours-Cultural panorama-Latest historical events-- India and its neighbours-- Latest terminology- Appointments-who is who?

Political Science-1. India's foreign policy-2. Latest court verdicts – public opinion-3. Problems in conduct of public elections-4. Political parties and political system in India-5. Public awareness & General administration-6. Role of Voluntary organizations & Govt.,-7. Welfare oriented govt. schemes, their utility

Geography Geographical landmarks-Policy on environment and ecology—

Economics--Current socio-economic problems-New economic policy & govt. sector

Science-Latest inventions on science & technology-Latest discoveries in Health Science-Mass media & communication.

Unit-III. Geography

Earth and Universe-Solar system-Atmosphere hydrosphere, lithosphere-Monsoon, rainfall, weather and climate-Water resources --- rivers in India-Soil, minerals & natural resources-Natural vegetation-Forest & wildlife-Agricultural pattern, livestock & fisheries-Transport including Surface transport & communication-Social geography – population-density and distribution-Natural calamities – disaster management-Climate change - impact and consequences - mitigation measures-Pollution Control.

Unit-IV. History and culture of India

Pre-historic events--Indus valley civilization-Vedic, Aryan and Sangam age-Maurya dynasty-Buddhism and Jainism-Guptas, Delhi Sultans, Mughals and Marathas-Age of Vijayanagaram and the bahmanis-South Indian history-Culture and Heritage of Tamil people-Advent of European invasion-Expansion and consolidation of British rule-Effect of British rule on socio-economic factors-Social reforms and religious movements-India since independence-Characteristics of Indian culture-Unity in diversity –race, colour, language, custom-India-as secular state-Organizations for fine arts, dance, drama, music-Growth of rationalist, Dravidian movement in TN-Political parties and populist schemes- Prominent personalities in the various spheres – Arts, Science, literature and Philosophy – Mother Teresa, Swami Vivekananda, PanditRavishankar , M.S.Subbulakshmi, Rukmani Arundel and J.Krishnamoorthy etc.

Unit-V Indian Polity

Constitution of India-. Preamble to the constitution- Salient features of constitution- Union, State and territory- Citizenship-rights amend duties-Fundamental rights- Fundamental duties- Human rights charter- Union legislature – Parliament- State executive- State Legislature – assembly- Status of Jammu & Kashmir- Local government – panchayat raj – Tamil Nadu- Judiciary in India – Rule of law/Due process of law- Indian federalism – center – state relations-. Emergency provisions- Civil services in India- Administrative challenges in a welfare state- Complexities of district administration- Elections - Election Commission Union and State. Official language and Schedule-VIII- Amendments to constitution- Schedules to constitution-. Administrative reforms & tribunals-Corruption in public life- Anti-corruption measures – Central Vigilance Commission, lok-adalats, Ombudsman, - Comptroller and Auditor General of India- Right to information - Central and State Commission- Empowerment of women- Voluntary organizations and public grievances Redressal- Consumer protection forms

Unit- VI. Indian economy

Nature of Indian economy-Need for economic planning-Five-year plan models-an assessment-Land reforms & agriculture-Application of science in agriculture Industrial growth-Capital formation and investment-Role of public sector & disinvestment-Development of infrastructure- National income- Public finance & fiscal policy- Price policy & public distribution- Banking, money & monetary

policy- Role of Foreign Direct Investment (FDI)- WTO-globalization & privatization- Rural welfare oriented programmes- Social sector problems – population, education, health, employment, poverty-HRD – sustainable economic growth- Economic trends in Tamil Nadu -Energy Different sources and development- Finance Commission -Planning Commission- National Development Council

Unit-VII. Indian national movement

National renaissance-Early uprising against British rule-1857 Revolt- Indian National Congress-Emergence of national leaders-Gandhi, Nehru, Tagore, Nethaji -Growth of militant movements -Different modes of agitations-Era of different Acts & Pacts-World war & final phase struggle-Communalism led to partition-Role of Tamil Nadu in freedom struggle - Rajaji, VOC, Periyar, Bharathiar& Others-Birth of political parties /political system in India since independence

Unit-VIII. APTITUDE AND MENTAL ABILITY TESTS

Conversion of information to data-Collection, compilation and presentation of data - Tables, graphs, diagrams-Parametric representation of data-Analytical interpretation of data -Simplification-Percentage-Highest Common Factor (HCF)-Lowest Common Multiple (LCM)-Ratio and Proportion-Simple interest-Compound interest-Area-Volume-Time and Work-Behavioral ability -Basic terms, Communications in information technology-Application of Information and Communication Technology (ICT)- Decision making and problem solving-Logical Reasoning-Puzzles-Dice-Visual Reasoning-Alpha numeric Reasoning-Number Series-Logical Number/Alphabetical/Diagrammatic Sequences-

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ANNEXURE-II**Abstract**

Social Welfare and Nutritious Meal Programme Department – Third Gender Welfare – Determination of the Community and Reservation in Employment for Third Gender – Orders – Issued.

Social Welfare and Nutritious Meal Programme [SW8 (2)] Department**G.O.(Ms) No.90****Dated 22.12.2017**

ஹேவிளம்பி, மார்கழி 7
திருவள்ளூர் ஆண்டு 2048

Read:

1. G.O. (Ms) No.127, Labour and Employment Department, dated 27.10.2014
2. G.O. (Ms) No.28, Backward Classes, Most Backward Class and Minorities Welfare Department, Dated 06.04.2015
3. G.O. (Ms) No.71, Social Welfare and Nutritious Meal Programme Department, Dated 06.11.2015

Read also:

4. From the Secretary, Tamil Nadu Public Service Commission, D.O.Letter No.4471/RND-D2/2013, dated 12.07.2016
5. From the Director of Social Welfare, Letter Roc.No.21096/WW.1(3)/2017, dated 31.07.2017

ORDER:-

In the Government Order first read above, orders were issued that Third Gender may register their names in Employment Exchange offices based on the certificate identifying them as Transgender issued by the Tamil Nadu Transgender Welfare Board (TGWB) and to sponsor their names for appointment in the vacancies reserved for women category namely 30% and as well as vacancies reserved for General Category (both Men and Women) namely 70%.

2. In the Government Order second read above, orders were issued classifying the "Transgender of Eunuch (Thirunangal or Aravani)" as Most Backward Class by including at Sl.No.36-C in the list of Most Backward Classes.

3. In the Government Order third read above, among other things orders were issued, that Transgender will be identified as 'Third Gender' apart from the Binary Gender System and they have the right to decide their self-identified gender as male or female or as the third gender.

4. The Secretary, Tamil Nadu Public Service Commission in the D.O. letter fourth read above has sought for following clarifications in this matter with regard to:-

- (i) Considering the Transoender under 30% reservation for Women

- (ii) Treating the Transgender candidates who have claimed communal status under Scheduled Caste/ Scheduled Caste (A)/ Scheduled Tribe by producing respective Community Certificate confirming their claim.

5. After careful examination, in consultation with the concerned departments and the Director of Social Welfare, the Government hereby issue the following order regarding the determination of community and reservation in employment for the Third Gender in order to streamline the procedures to be followed by the recruiting agencies like Tamil Nadu Public Service Commission, Teachers Recruitment Board, Uniformed Services Recruitment Board, Medical Recruitment Board, etc., and Employment Exchange offices / appointing authorities, in sponsoring / recruiting / selecting the Third Gender candidates for appointment in Government Service:-

Determination of the Community:-

- (i) The Third Gender candidates, who do not possess any community certificate may be considered under Most Backward Class as per G.O.(Ms).No.28, Backward Classes, Most Backward Class and Minorities Welfare Department, dated 06.04.2015.
- (ii) The Third Gender candidates who belong to Scheduled Caste/Scheduled Caste (A)/Scheduled Tribe communities, and possess community certificate as such, may be considered as per their respective community.
- (iii) The Third Gender candidates who belong to the communities other than Scheduled Caste/Scheduled Caste (A)/Scheduled Tribe and possess community certificate as such (not covered under point (i) above) may be considered as per their own community or as Most Backward Class whichever is advantageous to them as per their option and once the individual exercises option for community selection it should be crystallized and this option should not be changed in future.

Reservation in Employment:-

- (i) The Third Gender candidates who identify themselves as "Female" by self-declaration supported by the certificate (ID card) issued by the Tamil Nadu Third Gender Welfare Board (TNTGWB) may be considered against both 30% reservation for women as well as 70% reservation for the General category (both Men & Women).
- (ii) The Third Gender candidates, who identify themselves as "Male" or "Third Gender", may be considered against the 70% reservation for General category (both Men & Women) as the case may be.

The above concessions may be granted subject to production of certificate identifying them as Third Gender or Third Gender (Male) or Third Gender (Female) issued by the Tamil Nadu Third Gender Welfare Board (TNTGWB), as the case may be.

(By Order of the Governor)

K. Manivasan,
Principal Secretary to Government

To
The Director of Social Welfare, Chennai-15
The Commissioner of Social Defence, Chennai-10

The Director, Integrated Child Development Services Scheme, Chennai-113
 The Secretary, Tamil Nadu Public Service
 Commission, Chennai-3
 ✓ All District Collectors
 All Departments of the Secretariat, Chennai-9
 The Commissioner of Backward Classes and Minorities Welfare, Chennai-5
 The Director of Most Backward Class and Denotified Communities, Chennai-5
 The Director of Adi Dravidar Welfare, Chennai-5
 The Director of Tribal Welfare, Chennai-5
 The Member Secretary, Tamil Nadu Backward Classes Commission, Chennai-4
 The Teacher Recruitment Board, Chennai-6
 The Tamil Nadu Uniformed Services Recruitment
 Board, Chennai-8
 The Medical Services Recruitment Board, Chennai -6
 The Director of Employment and Training, Chennai-32
 The Secretary to Government of India, Ministry of Social
 Justice and Empowerment, New Delhi

Copy to:

The Hon'ble Chief Minister's Office, Chennai-9
 The Senior Personal Assistant to the Minister for Social Welfare and Nutritious Meal
 Programme, Chennai-9
 All Sections in Social Welfare and Nutritious Meal Programme Department, Chennai-9
 Stock file/Spare copy

// Forwarded by Order //

V. T. *[Signature]*
 Section Officer

Div. E
 27.12.17

4/5

ANNEXURE-III

83

ABSTRACT

Public Services – Equivalence of Degree – Various educational qualifications possessed by the candidates as equivalent to the courses offered by the various Universities – Recommendation of Equivalence Committee – Orders – issued.

HIGHER EDUCATION (K2) DEPARTMENT

G.O. (Ms) No.37

Dated: 17.02.2016

மன்மத, மாசி 5,
திருவள்ளூர் ஆண்டு 2047.

Read:-

1. G.O.(Ms).No.441, Personnel and Administrative Reforms (R) Department, dated 20.12.1993.
2. From the Secretary, Tamil Nadu Public Service Commission, D.O.Letter No.8705/RND-F1/2015, dated 29.01.2016.

ORDER:-

In the letter second read above, the Secretary, Tamil Nadu Public Service Commission has forwarded the resolutions passed by the 53rd Equivalence Committee meeting held on 28.01.2016 for the purpose of employment in Public Services.

2. The Government, after careful consideration, have decided to accept the following recommendation of the 53rd Equivalence Committee Meeting held on 28.01.2016 and to direct that the following educational qualifications possessed by the candidates as equivalent to the courses mentioned therein from the date of issuance of such degree:-

Sl. No.	Agenda subjects	Equivalent / Not Equivalent
1	Public Services – Educational Qualification – Consideration of M.Sc. Industrial Microbiology awarded by University of Madras as to whether equivalent to M.Sc. Microbiology.	Equivalent
2	Public Services – Educational Qualification – Consideration of B.Sc. Home Science with Food Bio-Technology of Fatima College (Autonomous) affiliated to Madurai Kamaraj University to consider as to whether equivalent to B.Sc. Home Science.	Equivalent

.....2.

Sl. No.	Agenda subjects	Equivalent / Not Equivalent
3	Public Services – Educational Qualification – Consideration of M.Com. (Finance & Accounting) awarded by Bharathiar University as to whether equivalent to M.Com. and M.Com. (Finance & Computer Application) awarded by Bharathiar University as to whether equivalent to M.Com.	Equivalent Equivalent
4	Public Services – Educational Qualification – Consideration of MBE (Master of Business Economics) awarded by Bharathiar University as to whether equivalent to M.A. (Economics).	Equivalent
5	Public Services – Educational Qualification – Consideration of Degree in Library and Information Science whether equivalent to a Degree in Library Science.	Equivalent

(BY ORDER OF THE GOVERNOR)

APOORVA
SECRETARY TO GOVERNMENT

To

The Secretary, Tamil Nadu Public Service Commission, Chennai-3.
The Registrar of all Universities Under the aegis of Higher Education Department
The Vice-Chairman, Tamil Nadu State Council for Higher Education, Chennai-5

Copy to:-

The Senior Personal Assistant to Minister (Higher Education), Chennai-9.
The Private Secretary to Secretary to Government, Higher Education Department, Chennai-9.
The Private Secretary to Principal Secretary to Government, School Education Department, Chennai-9.
The Private Secretary to Principal Secretary to Government, Personnel and Administrative Reforms Department, Chennai-9.
Stock file / Spare copy

//Forwarded / By Order//

T. Nalliah
17/2/2016
Section Officer

A.W.
19-2-16



34524

ABSTRACT

Establishment - Social Welfare and Nutritious Meal Department - Equivalence Committee - Resolutions / Recommendations - Considering Under Graduate Degrees / Post Graduate Degrees etc., awarded by various Universities and Educational Institutions - Equivalent to the qualifications prescribed for various posts in Social Welfare Department - Order - Issued.

Social Welfare and Nutritious Meal Programme (SW1) Department**G.O.(Ms) No.51,****Dated 14.07.2015**

மன்மத, ஆனி 29, திருவள்ளூர்வாராண்டு 2046

Read:-

- 1) From the Secretary, Tamil Nadu Public Service Commission, D.O. Letter No.2585/RND-F1/2012, Dated 31.05.2012. —NIP (Dt. of Meeting Communication letter)
- 2) From the Secretary, Tamil Nadu Public Service Commission Letter No.1177/RND-F1/2012, Dated 21.02.2015. *பி.சு.சு.*

ORDER:-

In the letters read above, the Secretary, Tamil Nadu Public Service Commission has forwarded the resolutions/ recommendations passed by the Equivalence Committee in their 34th meeting held on 30.05.2012 to Government for considering various under Graduate Degrees / Post Graduate Degrees etc., awarded by various Universities and Educational Institutions equivalent to the qualifications prescribed for various posts in Social Welfare Department. Further the Commission has requested to send a copy of the order passed by the Government thereon to them.

2) After careful examination of the resolutions / recommendations passed by the Equivalence Committee, the Government have decided to treat the following under Graduate Degrees / Post Graduate Degrees etc., offered by various Universities / Educational Institutions as equivalent the educational qualifications prescribed for the posts of Assistant Director and Child Development Project Officer under Social Welfare, for the purpose of employment in public services and issue orders accordingly:-

Sl.No. (1)	Name of the Degree/Subject and University (2)
1.	B.Sc., Food Service Management and Dietetics, Alagappa University

2. ✓	B.Sc., Food Processing Madurai Kamaraj University
3. ✓	M.Sc., Human Nutrition and Nutraceuticals Madurai Kamaraj University
4. ✓	M.Sc., Nutrition and Dietetics and Hospitality Management. Madurai Kamaraj University
5. ✓	M.Sc., Food processing quality control Madurai Kamaraj University
6.	M.Sc., (Home Science) Food Service Management and Dietetics. Madurai Kamaraj University.
7. ✓	B.Sc., (Home Science) with Computer Application, Madurai Kamaraj University.
8.	B.Sc., Pre-School and Child care. Madurai Kamaraj University.
9.	B.Sc., Home Science Nutrition, Madurai Kamaraj University.
10.	B.Sc., Food Science and Nutrition, Manonmaniam Sundaranar University
11. ✓	M.Sc., Institutional Food Service Management, Manonmaniam Sundaranar University
12. ✓	M.Sc., INSL. Food service Management Manonmaniam Sundaranar University
13.	M.Sc., Dietetics and Food Management, Manonmaiam Sundaranar University
14.	B.Sc., Nutrition Food Service Management and Dietetics, University of Madras
15. ✓	B.Sc., Clinical Nutrition and Dietetics, University of Madras
16. ✓	M.Sc., Food Techonology Management University of Madras
17. ✓	M.Sc., Family Resource Management University of Madras
18. ✓	M.Sc., Home Science Human Development and Family Dynamics, University of Madras
19. ✓	M.Sc., Counselling and Guidance advanced organizational Behaviour, University of Madras

20.	M.Sc., Human Resources Development Psychology, University of Madras
21.	M.Sc., Human Development & Family Studies, University of Madras
22.	M.Sc., Medical Sociology, University of Madras
23.	M.Sc., Food Service Management and Dietetics University of Madras
24.	M.Sc., Home Science Food Service Management Dietetics. University of Madras
25.	M.Sc., Home Science Child Development Family relationship, University of Madras
26.	B.Sc., Nutrition and Dietetics, University of Madras
27.	B.Sc., Clinical Nutrition and Dietetics, Pondicherry University
28.	M.Sc., Food Service Management and Dietetics, Pondicherry University
29.	M.Sc., Food Service and Nutrition, Tamil Nadu Agricultural University
30.	M.Sc., Home Science with Food Science and Nutrition, Kerala Agricultural University
31.	B.Sc., Nutrition Food Service Management and Dietetics, Thiruvalluvar University.
32.	B.Sc., Nutrition and Dietetics, Bharathiar University
33.	B.Sc., Nutrition Food Service Management and Dietetics, Bharathiyar University
34.	M.Sc., Food Service Management and Dietetics, Bharathidasan University
35.	B.Sc., Nutrition and Dietetics, Bharathidasan University
36.	M.Sc., Extension and Community Science Development, Gandhigram University
37.	M.Sc., Food Science and Nutrition, Gandhigram University
38.	M.Sc., Home Science with Food Science and Nutrition, Gandhigram University
39.	M.Sc., Home Science and Extension, Gandhigram University

40.	M.Sc., Home Science Extension for Rural Development. Gandhigram University
41.	B.Sc., Food Science and Nutrition Gandhigram University
42.	M.Sc., Home Science with Food Science and Nutrition, Kerala Agricultural University.
43.	B.Sc., Food Science and Nutrition and Bio Chemistry, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
44.	B.Sc., Food Science and Nutrition Food quality control, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
45.	B.Sc., Clinical Nutrition and Dietetics and catering Management, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
46.	B.Sc., Hospitality Management and Dietetics, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
47.	B.Sc., Family and Community Science and Mathematics, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
48.	B.Sc., Family and Community Science and Chemistry, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University
49.	B.Sc., Family and Community Science and Apparel designing Avinashilingam Institute of Home Science and Higher Education for Women Deemed University
50.	B.Sc., Family and Community Science Fashion Designing Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
51.	B.Sc., Interior Decoration and Environmental Psychology, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
52.	M.Sc., Family Resource Management, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University

47

53.	M.Sc., Extension Education, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University
54.	M.Sc., Human Development, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
55.	M.Sc., Family and Community Science (Faculty of Home Science) Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
56.	M.Sc., Counselling Psychology, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
57.	M.Sc., Human development (Faculty of Home Science) Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
58.	M.Sc., Food Science and Nutrition, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
59.	M.Sc., Food Service Management and Dietetics Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
60.	B.Sc., Food Service Management and Dietetics and Chemistry, Avinashilingam Institute of Home Science and Higher Education for Women Deemed University.
61.	M.Sc., Clinical Nutrition and Dietetics, Sri Ramachandra University
62.	M.Sc., Home Science with Food Science and Nutrition, University of Agricultural Sciences, Karnataka University, Dharmad.

3) The Government also issue orders that the following under Graduate Degrees offered by various Universities / Educational Institutions shall be treated as equivalent to the Educational Qualification prescribed for the post of Tamil Pandit Grade - I, School Assistant (Home Science) and Tamil Pandit included in the Social Welfare Department as detailed below:-

Sl.No	Nam of the Degree / Subjects	Awarded by the University	Equivalent to
(1)	(2)	(3)	(4)
1.	B.Sc., Nutrition & Dietetics, by	i. Bharathiyar University ii. Madras University iii. Bharathidasan University	
2.	B.Sc., Clinical Nutrition and Dietetics	Pondicherry University	

3.	B.Sc., Nutrition Food Service Management	i. Madurai Kamaraj University ii. University of Madras iii. Bharathiyar University iv. Avinashilingam University	A Degree in Home Science of any University in the State of Tamil Nadu
4.	B.Sc., Food Science Nutrition	i. The Gandhigram Rural Institute ii. Avinashilingam Institute of Home Science & Higher Education for Women Deemed University	
5.	B.Sc., Family and Community Science and Mathematics	Avinashilingam Institute for Home Science	
6.	The B.A., B.Sc., and B.Ed., Degree of	i) Indira Gandhi National Open University, New Delhi ii) Pondicherry University iii) University of Calicut iv) University of Mysore v) University of Kerala vi) Mahatma Gandhi University, Kottayam, and vii) Madhyapradesh Bhoj (open) University	Corresponding Degree of Madras University

7.	Pulavar Pattayam (3 years)	Bharathidasan University	B.A., Tamil
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(By order of the Governor)

P.Sivasankaran,
Principal Secretary to Government

To
The Secretary,
Tamil Nadu Public Service Commission, Chennai – 3.
The Commissioner of Social Welfare, Chennai – 32.
The Director cum Mission Director, (I/c)
Integrated Child Development Services, Chennai – 32.

Copy to

The Senior Personal Assistant to Hon'ble Minister (Social Welfare and Nutritious Meal Programme), Chennai-9.
The Personnel and Administrative Reforms (M) Department, Chennai – 9.
The Higher Education (K2) Department, Chennai – 9.
All Departments of Secretariat, Chennai – 9.
All Sections in Social Welfare and Nutritious Meal Programme Department, Chennai – 9.
Stock File/Spare Copy

//Forwarded by Order//

[Signature]
Section Officer 14/2/15
B. S. S. S.
14/2/15

Pubd. to S.O.

A copy may be to each of APD-H, PSD-G and OTD-B sections thro' tappal.

KA
23/1/15

ab
23/1/15

Three copies of this G.O. (MS) No. 5/ received for forwarding the same to APD-H, PSD-G and OTD-B sections

[Signature]
23/1/15
(Tappal Department)



ABSTRACT

Public Services – Equivalence of Degrees – Equivalence of Degrees offered by the various Universities / Educational Institutions to the similar Degrees – Resolutions of Equivalence Committee of Tamil Nadu Public Service Commission – Orders – Issued.

HIGHER EDUCATION (K2) DEPARTMENT

G.O. (Ms) No.55

Dated: 15.03.2018
 ஹேவிளம்பி, பங்குனி 1,
 திருவள்ளூர்வராண்டு 2049

Read :-

1. G.O. (Ms.) No.441. Personnel and Administrative Reforms (R) Department, dated 20.12.1993.
2. From the Secretary, Tamil Nadu Public Service Commission, D.O. letter No.5155/RND-F1/2017, dated 02.01.2018

ORDER:-

In the letter second read above, the Secretary, Tamil Nadu Public Service Commission has forwarded the resolutions passed in the 57th Equivalence Committee meeting held on 26.12.2017 on the equivalence of Degrees offered by various Universities / Educational Institutions to the similar Degrees for the purpose of employment in Public Services and requested the Government to issue orders in the matter.

2. The Government, after careful consideration, have decided to approve the following resolutions passed in the 57th Equivalence Committee Meeting held on 26.12.2017 and direct that the following Degrees offered by various Universities / Educational Institutions be equivalent to the similar degrees mentioned therein from the date of issuance of such degrees for the purpose of employment in Public Services and also direct that no person shall be eligible for appointment to any service, class, category or grade or any post borne on the cadre thereof unless he possesses such special qualifications and has passed such special tests as may be prescribed in that behalf in the special rules; or possesses such other qualifications

-2-

as have been declared to be higher than or equivalent to the said special qualifications or special tests by the Government in consultation with the Committee constituted under the Chairmanship of the Chairman, Tamil Nadu Public Service Commission for the purpose, in cases where the appointment has to be made in consultation with the Commission; and by the Government or by the appointing authority with the approval of the Government in other cases as per Section 25 of the Tamil Nadu Government Servants (Conditions of Service) Act, 2016 :-

Agenda subjects	Recommendation of the Committee
<p>Agenda No. 1 Public Services – Educational Qualification – Consideration of B.Com (Foreign Trade) awarded by Pondicherry University as to whether equivalent to B.Com for the purpose of employment in public services.</p>	Equivalent
<p>Agenda No. 3</p> <p>I. Public Services – Educational Qualification – Consideration of B.C.A awarded by Periyar University as to whether equivalent to B.Sc. (Computer Science) for the purpose of employment in public services.</p> <p>II. Public Services – Educational Qualification – Consideration of B.Sc., (Information Science) awarded by Periyar University as to whether equivalent to B.Sc. (Computer Science) for the purpose of employment in Public Services.</p>	Equivalent
<p>Agenda No. 5</p> <p>I. Public Services – Educational Qualification – Consideration of B.Com (Business Studies) awarded by Annamalai University as to whether equivalent to B.Com for the purpose of employment in Public Services.</p> <p>II. Public Services – Educational Qualification – Consideration of B.Com (International Business) awarded by Annamalai University as to whether equivalent to B.Com for the purpose of employment in Public Services.</p> <p>III. Public Services – Educational Qualification – Consideration of B.Com (Accounting and Finance) awarded by Annamalai University as to whether equivalent to B.Com for the purpose of employment in Public Services.</p>	Equivalent

<p>IV. Public Services – Educational Qualification – Consideration of B.Com (Marketing Management) awarded by Annamalai University as to whether equivalent to B.Com for the purpose of employment in Public Services.</p>	<p>Equivalent</p>
<p><u>Agenda No. 8</u></p>	
<p>I. Public Services – Educational Qualification – Consideration of B.C.S (Bachelor of Corporate Secretaryship) awarded by Periyar University as to whether equivalent to B.Com for the purpose of employment in Public Services.</p>	<p>Equivalent</p>
<p>III. Public Services – Educational Qualification – Consideration of B.B.M. (Bachelor of Bank Management) awarded by Periyar University as to whether equivalent to B.Com for the purpose of employment in Public Services</p>	<p>Equivalent</p>
<p><u>Agenda No. 9</u></p>	
<p>I. Public Services – Educational Qualification – Consideration of M.Sc (Software Science) awarded by Periyar University as to whether equivalent to M.Sc., (Software Engineering) for the purpose of employment in Public Services.</p>	<p>Equivalent</p>
<p>II. Public Services – Educational Qualification – Consideration of M.Sc (Software Science) (5 years Integrated) awarded by Periyar University as to whether equivalent to M.Sc., Computer Science with B.Sc., in Computer Science for the purpose of employment in Public Services.</p>	<p>Equivalent</p>
<p>IV. Public Services – Educational Qualification – Consideration of M.Sc Applied Science (Computer Technology) (5 Years Integrated) awarded by Periyar University as to whether equivalent to M.Sc., Computer Science with B.Sc., in Computer Science for the purpose of employment in Public Services</p>	<p>Equivalent</p>
<p><u>Agenda No. 10</u></p>	
<p>Public Services – Educational Qualification – Consideration of B.Sc., Applied Science (Computer Technology) awarded by Periyar University as to whether equivalent to B.Sc., (Computer Science) for the purpose of employment in Public Services.</p>	<p>Equivalent</p>

<p><u>Agenda No. 11</u> Public Services – Educational Qualification – Consideration of B.Sc., (Electronics & Communications) awarded by Periyar University as to whether equivalent to B.Sc., (Electronics) for the purpose of employment in Public Services.</p>	Equivalent
<p><u>Agenda No. 15</u> Public Services – Educational Qualification – Consideration of M.Sc. (Nanoscience and Technology Chemistry Based) awarded by Bharathiar University as to whether equivalent to M.Sc. (Chemistry) for the purpose of employment in Public Services</p>	Equivalent
<p><u>Agenda No. 16</u> Public Services – Educational Qualification – Consideration of M.Sc. (Family Resource Management) awarded by Queen Mary's College (Autonomous) affiliated to University of Madras as to whether equivalent to M.Sc. (Home Science) for the purpose of employment in Public Services</p>	Equivalent
<p><u>Agenda No. 17</u> Public Services – Educational Qualification – Consideration of M.Sc. (Foods & Nutrition) offered by D.K.M. College for Women, Vellore (Autonomous) affiliated to Thiruvalluvar University as to whether equivalent to M.Sc. Home Science (Foods & Nutrition) for the purpose of employment in Public Services</p>	Equivalent
<p><u>Agenda No. 18</u> Public Services – Educational Qualification – Consideration of M.Sc. (Human Development and Family Studies) offered by Justice Basheer Ahmed Sayeed College for Women (Autonomous) affiliated to University of Madras as to whether equivalent to M.Sc. (Home Science) for the purpose of employment in Public Services</p>	Equivalent
<p><u>Agenda No. 19</u> Public Services – Educational Qualification – Consideration of M.Sc. (Econometrics) awarded by Bharathiar University as to whether equivalent to M.A. (Economics) for the purpose of employment in Public Services</p>	Equivalent

Agenda No. 28

Public Services – Educational Qualification –
 Consideration of B.Ed. Degree awarded by Central
 University of Orissa, Koraput as to whether equivalent to
 B.Ed. Degree awarded by Tamil Nadu Teachers
 Education University for the purpose of employment in
 Public Services

Equivalent

(BY ORDER OF THE GOVERNOR)

SUNIL PALIWAL,
 PRINCIPAL SECRETARY TO GOVERNMENT

To

The Secretary, Tamil Nadu Public Service Commission, Chennai-3.
 The Registrar of all Universities Under the aegis of Higher Education Department
 The Vice-Chairman, Tamil Nadu State Council for Higher Education, Chennai-5
 The Registrar, Pondicherry University, Kalapet, Puducherry, 605014
 The Registrar, Central University of Orissa, Central Silk, Board Building, Landiguda,
 Koraput, Odisha - 764021

Copy to:-

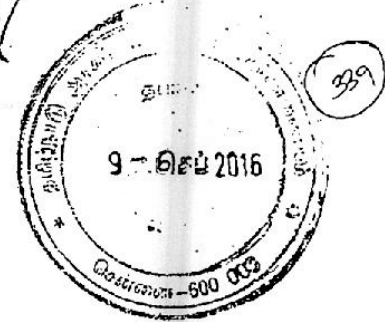
The Senior Personal Assistant to Minister (Higher Education), Chennai-9.
 The Private Secretary to Principal Secretary to Government, Higher Education
 Department, Chennai-9.
 The Private Secretary to Principal Secretary to Government, School Education
 Department, Chennai-9.
 The Private Secretary to Secretary to Government, Personnel and Administrative
 Reforms Department, Chennai-9.
 Stock file / Spare copy.

//Forwarded by order//

S. S. S.
 15/3/2018
 Section Officer.



55
RMP



48410

ABSTRACT

Establishment-Social Welfare and Nutritious Meal Programme Department - Equivalence Committee - Resolution / Recommendation - Considering M.A. (Child care and Education) awarded by Alagappa University - - Equivalent to M.A. Child Development prescribed as one among the Educational Qualification for the post of Assistant Director of Social Welfare in Tamil Nadu General Services - Order - Issued.

Social Welfare and Nutritious Meal Programme (SW-1) Department

G.O.(Ms) No.67

Dated 30.08.2016

தூன்முகி ஆவணி 14, திருவள்ளூர்வராண்டு 2047

Read:-

4.10.16
B. Mani...
S. S.

From the Secretary, Tamil Nadu Public Service Commission, Letter No.2718/RND-F1/2011, Dated 20.11.2012.

ORDER:-

In the letter read above, the Secretary, Tamil Nadu Public Service Commission has forwarded the resolution (Resolution No.7) passed by the Equivalence Committee in its 36th meeting, to Government for considering the Master of Arts (Child care and Education) awarded by Alagappa University as equivalent to the educational qualification of M.A. Child Development which is prescribed as one among the educational qualification for the post of Assistant Director of Social Welfare in Tamil Nadu General Service. The Commission has further requested to send a copy of the order passed thereon by the Government to them.

2) The Government after careful examination of the resolution (No.7) passed by the Equivalence Committee during its 36th meeting, have decided to treat the Master of Arts (Child Care and Education) awarded by Alagappa University as equivalent to the educational qualification of M.A. Child Development which is prescribed as one among the educational qualification for the post of Assistant Director of Social Welfare in Tamil Nadu General Service and issue orders accordingly.

(By order of the Governor)

K.Manivaṣan,
Secretary to Government

To

The Secretary, Tamil Nadu Public Service Commission, Chennai - 3.
The Commissioner of Social Welfare (FAC), Chennai - 32.
The Director cum Mission Director (FAC),
Integrated Child Development Services, Chennai - 113.

RND

Copy to

The Senior Personal Assistant to Hon'ble Minister (Social Welfare and Nutritious Noon Meal Programme), Chennai-9.

The Personnel and Administrative Reforms (M) Department, Chennai - 9.

The Higher Education (K2) Department, Chennai - 9.

All Departments of Secretariat, Chennai - 9.

All Sections in Social Welfare and Nutritious Meal Programme Department, Chennai - 9.

Stock File/Spare Copy

//Forwarded by order//

[Signature]
Section Officer 2/3/2016
587



ABSTRACT

Public Services – Equivalence of Degree – Various educational qualifications possessed by the candidates as equivalent to the courses offered by the various Universities – Recommendation of Equivalence Committee – Orders – issued.

HIGHER EDUCATION (K2) DEPARTMENT

G.O. (Ms) No.72

Dated: 20.04.2015

மன்மத, சித்திரை 7,
திருவள்ளூர் ஆண்டு 2046.

Read:-

1. G.O.(Ms).No.441, Personnel and Administrative Reforms (R) Department, dated 20.12.1993.
2. D.O. letter from the Secretary, Tamilnadu Public Service Commission, No.515/RND-F1/2015, dated 26.03.2015.

ORDER:-

In the letter second read above, the Secretary, Tamil Nadu Public Service Commission has forwarded the resolutions passed by the 51st Equivalence Committee meeting held on 25.03.2015 for the purpose of employment in Public Services.

2. The Government after careful consideration have decided to accept the following recommendation of the 51st Equivalence Committee held on 25.03.2015 and to direct that the following educational qualifications possessed by the candidates as equivalent to the courses mentioned therein from the date of issuance of such degree:-

Sl. No.	Subjects	Equivalent / Not Equivalent
1	Public Services – Educational Qualification – Consideration of B.Sc. Mathematics with Computer Applications of Bharathiar University as to whether equivalent to B.Sc. Mathematics.	Equivalent
2	Public Services – Educational Qualification – Consideration of B.Sc. Applied Geology awarded by Periyar University as to whether equivalent to B.Sc. Geology.	Equivalent

.....2.

Sl. No.	Subjects	Equivalent / Not Equivalent
3	Public Services – Educational Qualification – Consideration of B.Sc. Plant Biology and Plant Biotechnology awarded by St. Xavier's College (Autonomous), Palayamkottai affiliated to Manonmaniam Sundaranar University as to whether equivalent to B.Sc. Botany.	Equivalent
4	Public Services – Educational Qualification – Consideration of B.Com. (Finance Investment) awarded by Annamalai University as to whether equivalent to B.Com.	Equivalent
5	Public Services – Educational Qualification – Consideration of M.Com. with Computer Application awarded by Alagappa University as to whether equivalent to M.Com.	Equivalent
6	Public Services – Educational Qualification – Consideration of B.A. degree in Economics – Elementary Statistics for Economics awarded by University of Madras as to whether equivalent to B.A. Economics with Statistics as ancillary-subject.	Equivalent
7	Public Services – Educational Qualification – Consideration of B.Sc. Zoology (Vocational) awarded by Mother Teresa Women's University as to whether equivalent to B.Sc. Zoology.	Equivalent
8	Public Services – Educational Qualification – Consideration of B.Sc. Nutrition Food Service Management and Dietetics awarded by University of Madras as to whether equivalent to B.Sc. Home Science.	Equivalent
9	Public Services – Educational Qualification – Consideration of M.Com. (Finance) awarded by Madurai Kamaraj University as to whether equivalent to M.Com.	Equivalent
10	Public Services – Educational Qualification – Consideration of B.Sc. Advanced Zoology and Biotechnology (Sericulture) awarded by Manonmaniam Sundaranar University as to whether equivalent to B.Sc. Zoology.	Equivalent

Sl. No.	Subjects	Equivalent / Not Equivalent
11	Public Services – Educational Qualification – Consideration of 5 years Integrated course in M.Sc. Computer Science and Technology offered by Pachaiyappa's College for Men affiliated to University of Madras as to whether equivalent to corresponding U.G. as well as P.G.	Five years Integrated Course (Full time) shall be Deemed to have completed 3 years UG Degree and 2 years PG Degree in that subject.
12	Public Services – Educational Qualification – Consideration of M.Sc. Applied Botany awarded by Periyar University as to whether equivalent to M.Sc. Botany.	Equivalent

(By order of the Governor)

Apoorva
Secretary to Government

To

The Secretary, Tamil Nadu Public Service Commission, Chennai-3.
The Registrar of all Universities Under the aegis of Higher Education Department.
The Vice-Chairman, Tamil Nadu State Council for Higher Education, Chennai-5

Copy to:-

The Senior Personal Assistant to Minister (Higher Education), Chennai-9.
The Private Secretary to the Secretary to Government, Higher Education Department, Chennai-9.
The Private Secretary to the Principal Secretary to Government, School Education Department, Chennai-9.
The Private Secretary to the Principal Secretary to Government, Personnel and Administrative Reforms Department, Chennai-9.
Stock file / Spare copy.

//Forwarded / By Order//

[Signature]
Section Officer

A.02
20/4/15



ABSTRACT

Public Services – Equivalence of Degrees – Equivalence of Degrees offered by the various Universities / Educational Institutions to the similar Degrees -- Resolutions of Equivalence Committee of Tamil Nadu Public Service Commission – Orders – Issued.

HIGHER EDUCATION (K2) DEPARTMENT



G.O. (Ms) No.123

24268

Dated: 25.06.2018

விளம்பி, ஆனி 11,
திருவள்ளூர்வராண்டு 2049

Read :-

G.O. (Ms.) No.441, Personnel and Administrative Reforms (R) Department, dated 20.12.1993.

2. From the Controller of Examination and Secretary (i/c), Tamil Nadu Public Service Commission and Member Secretary, Equivalence Committee, D.O. letter No.507/RND-F1/2018, dated 26.04.2018.

ORDER:-

In the letter second read above, the Controller of Examination and Secretary (i/c), Tamil Nadu Public Service Commission and Member Secretary, Equivalence Committee, has forwarded the resolutions passed in the 58th Equivalence Committee meeting held on 23.04.2018 on the equivalence of Degrees offered by various Universities / Educational Institutions to the similar Degrees for the purpose of employment in Public Services and requested the Government to issue orders in the matter.

2. The Government, after careful consideration, approve the following resolutions passed in the 58th Equivalence Committee Meeting held on 23.04.2018 and direct that the following Degrees offered by various Universities / Educational Institutions be equivalent to the similar degrees mentioned therein from the date of issuance of such degrees for the purpose of employment in Public Services and also direct that no person shall be eligible for appointment to any service, class, category or grade or any post borne on the cadre thereof unless he possesses such special

-2-

qualifications and has passed such special tests as may be prescribed in that behalf in the special rules; or possesses such other qualifications as have been declared to be higher than or equivalent to the said special qualifications or special tests by the Government in consultation with the Committee constituted under the Chairmanship of the Chairman, Tamil Nadu Public Service Commission for the purpose, in cases where the appointment has to be made in consultation with the Commission; and by the Government or by the appointing authority with the approval of the Government in other cases as per Section 25 of the Tamil Nadu Government Servants (Conditions of Service) Act, 2016 :-

Agenda subjects	Recommendation of the Committee
<p><u>Agenda No. 10</u> Public Services – Educational Qualification – Consideration of M.Sc., Botany (Specialization in Plant Bio-Technology) offered SFR (Standard Fire Works Rajaratnam) College (Autonomous), Sivakasi affiliated to Madurai Kamaraj University as to whether equivalent to M.Sc., Botany for the purpose of employment in public services.</p>	Equivalent
<p><u>Agenda No. 14</u> Public Services – Educational Qualification – Consideration of B.Sc., Nanoscience degree offered by Sarah Tucker College (Autonomous), Tirunelveli affiliated to Manonmaniam Sundaranar University as to whether equivalent to B.Sc., Chemistry degree for the purpose of employment in public services.</p>	Equivalent
<p><u>Agenda No. 15</u> Public Services – Educational Qualification – Consideration of B.Sc., Industrial Chemistry (Vocational Stream) awarded by Periyar University as to whether equivalent to B.Sc., Chemistry for the purpose of employment in public services.</p>	Equivalent
<p><u>Agenda No. 16</u> Public Services – Educational Qualification – Consideration of M.A., Communicative English awarded by Alagappa University as to whether equivalent to M.A., English for the purpose of employment in public services.</p>	Equivalent

<p><u>Agenda No. 17</u></p> <p>Public Services – Educational Qualification – Consideration of M.Phil., (English and Communicative Studies) Programme awarded by Gandhigram Rural Institute (Deemed University) as to whether equivalent to M.Phil., (English) for the purpose of employment in public services.</p>	Equivalent
<p><u>Agenda No. 18</u></p> <p>Public Services – Educational Qualification – Consideration of M.A., English Studies awarded by Bharathidasan University as to whether equivalent to M.A., English for the purpose of employment in public services.</p>	Equivalent
<p><u>Agenda No. 19</u></p> <p>Public Services – Educational Qualification – Consideration of B.Sc., Electronic Science offered by AVC College, Myladuthurai (Autonomous) affiliated to Bharathidasan University as to whether equivalent to B.Sc., Electronics for the purpose of employment in public services.</p>	Equivalent
<p><u>Agenda No. 20</u></p> <p>Public Services – Educational Qualification – Consideration of B.Sc., Industrial Electronics awarded by Bharathidasan University as to whether equivalent to B.Sc., Electronics for the purpose of employment in public services.</p>	Equivalent
<p><u>Agenda No. 22</u></p> <p>Public Services – Educational Qualification – Consideration of B.Sc., Physics (Computer Application) (Vocational Stream) awarded by Periyar University as to whether equivalent to B.Sc., Physics major course of different Universities of Tamil Nadu for the purpose of employment in public services.</p>	Equivalent
<p><u>Agenda No. 23</u></p> <p>Public Services – Educational Qualification – Consideration of M.Sc., Clinical Psychology (Five Year Integrated) awarded by Annamalai University as to whether equivalent to M.Sc., Clinical Psychology for the purpose of employment in public services.</p>	Equivalent

<p>Agenda No. 24 Public Services – Educational Qualification – Consideration of the following disciplines of Psychology awarded by various Universities as to whether equivalent to M.A., Psychology for the purpose of employment in public services :-</p> <p>I. M.Sc., (Counselling Psychology) awarded by University of Madras</p> <p>II. M.Sc., (Counselling Psychology) (5 years integrated) awarded by Manonmaniam Sundaranar University</p> <p>III. M.Sc., in Counselling and Guidance / Advanced Organisational Behaviour awarded by University of Madras</p> <p>IV. M.Sc., Applied Psychology awarded by Bharathiar University</p>	<p>Equivalent</p> <p>Equivalent</p> <p>Equivalent</p> <p>Equivalent</p>
<p>Agenda No. 25 Public Services – Educational Qualification – Consideration of B.Sc., Statistics and Computer Applications awarded by Periyar University as to whether equivalent to B.Sc., Statistics for the purpose of employment in public services.</p>	<p>Equivalent</p>

(BY ORDER OF THE GOVERNOR)

SUNIL PALIWAL,
PRINCIPAL SECRETARY TO GOVERNMENT

To

- ✓ The Secretary, Tamil Nadu Public Service Commission, Chennai-3.
The Registrar of all Universities Under the aegis of Higher Education Department.
The Vice-Chairman, Tamil Nadu State Council for Higher Education, Chennai-5.
The Registrar, Gandhigram Rural Institute (Deemed University) Gandhigram,
Dindigul District, Chinnalapatti – 624302.

Copy to:-

- The Senior Personal Assistant to Minister (Higher Education), Chennai-9.
The Private Secretary to Principal Secretary to Government, Higher Education Department, Chennai-9.
The Private Secretary to Principal Secretary to Government, School Education Department, Chennai-9.
The Private Secretary to Secretary to Government, Personnel and Administrative Reforms Department, Chennai-9.
Stock file / Spare copy.

//Forwarded by order//

D/S. G. S. S.
25/6/18
Section Officer.
SS
25.6.18



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RND
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057280 ABSTRACT

Public Services – Equivalence of Degrees – Equivalence of courses offered by the various Universities to the similar courses – Resolutions of Equivalence Committee of Tamil Nadu Public Service Commission – Orders – Issued.

HIGHER EDUCATION (K2) DEPARTMENT

G.O. (Ms) No.232

Dated:18 .11.2016

துன்முகி வருடம், கார்த்திகை 03,
திருவள்ளூர் ஆண்டு 2047.

Read:-

1. P.G.O. (Ms.) No.441, Personnel and Administrative Reforms (R) Department, dated 20.12.1993.
2. From the Secretary, Tamil Nadu Public Service Commission, P774 D.O. Letter No.3020/RND-F1/2016, dated 09.09.2016.

ORDER:-

In the letter second read above, the Secretary, Tamil Nadu Public Service Commission has forwarded the resolutions passed in the 54th Equivalence Committee meeting held on 08.09.2016 on the equivalence of courses offered by various Universities to the similar courses for the purpose of employment in Public Services and requested the Government to issue orders in the matter.

2. The Government, after careful consideration, have decided to approve the following resolutions passed in the 54th Equivalence Committee Meeting held on 08.09.2016 and direct that the following courses offered by various Universities be equivalent to the similar courses mentioned therein from the date of issuance of such degrees:-

Agenda subjects	Resolution of the Committee
<p>Agenda No. 1 Public Services – Educational Qualification – Consideration of the subject B.Sc. Nutrition and Dietetics awarded by Manonmaniam Sundaranar University as to whether equivalent to B.Sc. Food Science and Nutrition for the purpose of employment in Public Services.</p>	Equivalent
<p>Agenda No. 2 Public Services – Equivalence of Qualification – Consideration of</p> <p>(i) B.Sc. Nutrition and Dietetics, awarded by Periyar University as to equivalent to B.Sc., Home Science for the purpose of employment in Public Services.</p> <p>(ii) M.Sc. Food Science and Nutrition Degree awarded by Periyar University as to whether equivalent to M.Sc. Home Science for the purpose of employment in Public Services</p>	Equivalent

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<p>Agenda No.5 Public Services – Educational Qualification – Consideration of B.Sc. Zoology (Vocational stream Sericulture) awarded by Periyar University as to whether equivalent to B.Sc. Zoology for the purpose of employment in Public Services.</p>	Equivalent
<p>Agenda No. 7 Public Services – Educational Qualification – Consideration of B.A. Corporate Secretaryship awarded by University of Madras as to whether equivalent to B.Com. for the purpose of employment in Public Services.</p>	Equivalent
<p>Agenda No.11 Public Services – Educational Qualification – Consideration of B.Sc., (Mathematics, Statistics and Computer Science) (Chosen subjects) in Part-II of the Degree awarded by Sri Venkateswara University, Tirupathi (Andhra Pradesh) as to whether equivalent to B.Sc. degree in Statistics for the purpose of employment in Public Services.</p>	Equivalent
<p>Agenda No.12 Public Services – Educational Qualification – Consideration of B.B.A. Retail Management awarded by Bharathidasan University as to whether equivalent to B.B.A. for the purpose of employment in Public Services.</p>	Equivalent
<p>Agenda No. 13 Public Services – Educational Qualification – Consideration of B.A. Sociology with Computer Application awarded by Fatima College (Autonomous) affiliated to Madurai Kamaraj University as to whether equivalent to B.A. Sociology for the purpose of employment in Public Services.</p>	Equivalent
<p>Agenda No. 14 Public Services – Educational Qualification – Consideration of M.Sc. Instrumentation from 2002-2003 to 2007-2008 and renamed thereafter as M.Sc. Electronics & Instrumentation semester degree courses awarded by Madurai Kamaraj University as to whether equivalent to M.Sc. Electronics OR M.Sc. Electronics and Communication semester degree course for the purpose of employment in Public Services.</p>	M.Sc. Instrumentation and M.Sc. Electronics and Instrumentation is equivalent to both M.Sc. Electronics and M.Sc. Electronics and Communication

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-3-

<p>Agenda No.17 Public Services - Educational Qualification - Consideration of M.Sc. (Software Engineering) (Integrated) awarded by Periyar University as to whether equivalent to B.Sc. and M.Sc. (Software Engineering) for the purpose of employment in Public Services.</p>	Equivalent
<p>Agenda No. 19 Public Services - Educational Qualification - Consideration of B.Sc. (Special) Chemistry with Cheminformatics awarded by Lady Doak College affiliated to Madurai Kamaraj University as to whether equivalent to B.Sc. Chemistry for the purpose of employment in Public Services.</p>	Equivalent.
<p>Agenda No.21 Public Services - Educational Qualification - Consideration of Two years integrated M.P.Ed. Programme awarded by Alagappa University College of Physical Education as to whether equivalent to one year B.P.Ed. and one year M.P.Ed. for the purpose of employment in Public Services.</p>	Equivalent
<p>Agenda No. 22 Public Services - Educational Qualification - Consideration of M.Sc. Applied Geology awarded by Periyar University as to whether equivalent to M.Sc. Geology for the purpose of employment in Public Services.</p>	Equivalent

(BY ORDER OF THE GOVERNOR)

A.KARTHIK
SECRETARY TO GOVERNMENT (FAC)

To

✓ The Secretary, Tamil Nadu Service Commission, Chennai-3.
The Registrar of all Universities Under the aegis of Higher Education Department
The Vice-Chairman, Tamil Nadu State Council for Higher Education, Chennai-5

Copy to:-

The Senior P.A. to Minister (Higher Education), Chennai-9.
The P.S. to Secretary to Government, Higher Education Department, Chennai-9.
The P.S. to Principal Secretary to Government,
School Education Department, Chennai-9.
The P.S. to Principal Secretary to Government,
Personnel and Administrative Reforms Department, Chennai-9.

Sf/Sc.

//Forwarded by order//

D.K. eja
18/11/16
Section Officer

Sanjay
8-11-16



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ABSTRACT

Public Services – Equivalence of Degree for the purpose of appointment in Public Services – 35th Equivalence Committee meeting Resolution – Orders - Issued.

Higher Education (H1) Department

G.O (1D) No.268

Dated 20.09.2012

முட்டாசி, 4

திருவள்ளூர் ஆண்டு, 2043

Read:

The Secretary, Tamil Nadu Public Service Commission D.O Letter No.3334/RND-F1/2012, dated 07.09.2012.

ORDER:

In the D.O.Letter read above, the Secretary, Tamil Nadu Public Service Commission has forwarded the following resolutions passed by the Equivalence Committee's 35th meeting held on 06.09.2012, after examining the requests of the Universities and other Educational institutions for recognition of the course offered by them for the purpose of appointment in Public Services:-

<u>Name of the Subject</u>	<u>Resolution of the Equivalence Committee</u>
<p><u>Resolution No.2:</u></p> <p>Public Services – Educational qualifications considering M.A. Applied Psychology counseling & Guidance awarded by Avinashilingam Institute for Home Science & Higher Education for Women (Deemed University) Coimbatore, and M.Sc., Applied Psychology awarded by University of Madras are equivalent to P.G. Degree in Psychology for appointment by Direct recruitment to the post of Assistant Professor Psychology Cum Clinical Psychologist in Tamil Nadu Medical Services.</p>	Recommended
<p><u>Resolution No.3:</u></p> <p>Public Services – Educational qualifications considering M.A. Applied Economics (Five Years Integrated Course) awarded by Annamalai University as equivalent to M.A., (Economics) for the purpose of employment in Public Service</p>	Recommended

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Resolution No.4: Public Services – B.Sc., Plant Biology and Plant Bio-technology awarded by Bharathiar University as equivalent to B.Sc. Botany – for the purpose of employment.	Recommended.
Resolution No.5: Public Services – B.A. History and Tourism degree awarded by Bharathiar University as equivalent to B.A. History - for the purpose of employment in public services.	Recommended
Resolution No.6: Public Services – Educational qualifications – B.Lit., degree in Tamil of Annamalai University, and Bharathiar University as equivalent to B.Lit., in Tamil of Madras University.	Recommended
Resolution No.12: Public Services – Educational qualifications consideration of M.A. Applied Psychology and M.Sc. Applied Psychology awarded by Annamalai University as equivalent to M.A. (Psychology) for the purpose of employment.	Recommended.

2. The Government after careful consideration, have decided to accept the above recommendation of the Equivalence Committee and accordingly directed as follows:-

(1) the M.A. Applied Psychology counseling & Guidance awarded by Avinashilingam Institute for Home Science & Higher Education for Women (Deemed University) Coimbatore, and M.Sc., Applied Psychology awarded by University of Madras be considered as equivalent to P.G. Degree in Psychology for appointment by Direct recruitment to the post of Assistant Professor Psychology Cum Clinical Psychologist in Tamil Nadu Medical Services.

(2) The M.A. Applied Economics (Five Years Integrated Course) awarded by Annamalai University be considered as equivalent to M.A., (Economics) for the purpose of employment in Public Service.

(3) The B.Sc., Plant Biology and Plant Bio-technology awarded by Bharathiar University be considered as equivalent to B.Sc. Botany – for the purpose of employment.

(4) The B.A. History and Tourism degree awarded by Bharathiar University be considered as equivalent to B.A. History - for the purpose of employment in public services.

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(5) The B.Lit., degree in Tamil of Annamalai University, and Bharathiar University be considered as equivalent to B.Lit., in Tamil of Madras University.

(6) The M.A. Applied Psychology and M.Sc. Applied Psychology awarded by Annamalai University be considered as equivalent to M.A. (Psychology) for the purpose of employment.

3 This order issues with the concurrence of Personal and Administrative Reforms Department vide it's U.O.No.36835/M2/2012, dated 18.09.2012

(BY ORDER OF THE GOVERNOR)

T.S.SRIDHAR
ADDITIONAL CHIEF SECRETARY TO GOVERNMENT

To
The Vice Chancellor / The Registrar, Annamalai University, Annamalai Nagar
The Vice Chancellor / The Registrar, Bharathiar University, Coimbatore.
The Vice Chancellor / The Registrar, University of Madras, Chennai
The Vice Chancellor / The Registrar, Avinashilingam University for Women,
Coimbatore
The Secretary, Tamil Nadu Public Service Commission, Chennai
All Secretary to Government, Secretariat, Chennai-9
The Director of Collegiate Education Chennai-6
Copy to
The Finance (Edn-I) Department, Chennai-9.
The Personal Assistant to Minister (Higher Education), Chennai-9.
The Private Secretary to Additional Chief Secretary, Higher Education Department,
Secretariat, Chennai-9.
SF/SCs.

//Forwarded/By Order//

R. Muthukrishnan
Section Officer 20/9/12

M
20/9/12

ANNEXURE - IV**TENTATIVE TIMELINE FOR THE RECRUITMENT PROCESS**

Sl. No.	Process	Timeline
1.	Publication of Results	December 2019
2.	Certificate upload for C.V.	January 2019
3.	Certificate Verification	January 2019
4.	Date of Oral Test	February 2019
5.	Final Selection List	February 2019

Secretary